

## University For Development Studies

*Sustainable Urban Futures in Africa provides a variety of conventional and emerging theoretical frameworks to inform understandings and responses to critical urban development issues such as urbanisation, climate change, housing/slum, informality, urban sprawl, urban ecosystem services and urban poverty, among others, within the context of the sustainable development goals (SDGs) in Africa. This book addresses topics including challenges to spatial urban development, how spatial planning is delivered, how different urbanisation variables influence the development of different forms of urban systems and settlements in Africa, how city authorities could use old and new methods of land administration to produce sustainable urban spaces in Africa, and the role of local activism in causing important changes in the built environment. Chapters are written by a diverse range of African scholars and practitioners in urban planning and policy design, environmental science and policy, sociology, agriculture, natural resources management, environmental law, and politics. Urban Africa has huge resource potential – both human and natural resources – that can stimulate sustainable development when effectively harnessed. Sustainable Urban Futures in Africa provides support for the SDGs in urban Africa and will be of interest to students and researchers, professionals and policymakers, and readers of urban studies, spatial planning, geography, governance, and other social sciences.*

*This Research Handbook on Development and the Informal Economy captures the magnitude of the informal economy for the global labour force. It unravels numerous concepts, definitions and methods of data collection to offer valuable insight into the differences between the informal, non-observed and shadow economies.*

*If handbooks can be inspiring, this is it! Like a true companion, it takes in its stride conversations both big and small. Its entries do not just present an international and multidisciplinary mix, but true to life they work on several different scales. And, importantly, the book makes its authority evident. For it is like an extended website, but with all the added advantages of an encyclopaedia that actually tells you about the authors and the sources on which they have drawn. The resulting compilation is highly intelligent, thoughtful and above all usable. Dame Marilyn Strathern, University of Cambridge, UK The Elgar Companion to Development Studies is a major production in the development studies field, authored by a star-studded cast of contributors. With 136 entries covering a vast range of topics, it should quickly establish itself as a leading work of reference. We should all feel indebted to David Clark, who has successfully brought this substantial publishing project to completion. John Toye, University of Oxford, UK This is a most comprehensive handbook on development studies. It brings together a wide, varied array of carefully crafted summaries of 136 key topics in development by an international cast of well-respected academics and other experts in respective areas of study. The handbook is heavily interdisciplinary, organically combining economic, political, historical, social, cultural, institutional, ethical, and human aspects of development. While the wide range of entries might appear as a simple glossary listing or an encyclopedic collection, each of the 136 entries offers more depth and discussion than the average handbook. . . . Viewed in this light, this companion is highly likely to become known as a leading reference work on the topic. Highly recommended. Ismael Hossein-Zadeh, Choice The Elgar Companion to Development Studies is an innovative and unique reference book that includes original contributions covering development economics as well as development studies broadly defined. This major new Companion brings together an international panel of experts from varying backgrounds who discuss theoretical, ethical and practical issues relating to economic, social, cultural, institutional, political and human aspects of development in poor countries. It also includes a selection of intellectual biographies of leading development thinkers. While the Companion is organised along the lines of an encyclopaedia, each of its 136 entries provide more depth and discussion than the average reference book. Its entries are also extremely diverse: they draw on different social science disciplines, incorporate various mixes of theoretical and applied work, embrace a variety of methodologies and represent different views of the world. The Elgar Companion to Development Studies will therefore appeal to students, scholars, researchers, policymakers and practitioners in the field of development as well as the interested layman.*

*Adaptation to Climate Change and Variability in Rural West Africa*

*Partnership in Higher Education*

*A Global Perspective*

*Strategic Planning and Policy*

*Daily Graphic*

*Beyond Sport for Development and Peace*

**Eleven original case studies make up this volume on sustainable development in Africa, carefully selected from presentations at a series of Sustainable Development Workshops organised by eight partner universities. The book is one answer to the critical appeal for greater research efforts aimed at understanding Africa's challenges as they pertain to poverty reduction and climate change. Its contributors include faculty and graduates of the three master's programmes in Sustainable Urban Development, Sustainable Integrated Rural Development and Mining and Mineral Resources coordinated by the eight partner African universities who make up the Education for Sustainable Development in Africa (ESDA) initiative. This initiative is administered by the United Nations University Institute for the Advanced Study of Sustainability (UNU-IAS) in Tokyo, Japan. The volume is part of the ESDA book series that serves primarily as undergraduate and graduate instruction materials for courses on sustainable development in Africa. It also seeks to inform policy initiatives on development issues on the continent.**

**The added value of mixed methods research in poverty and vulnerability is now widely established. Nevertheless, gaps and challenges remain. This volume shares experiences from research in developed and developing country contexts on how mixed methods approaches can make research more credible, usable and responsive to complexity.**

**This book presents conceptual and empirical discussions of adaptation to climate change/variability in West Africa. Highlighting different countries' experiences in adaptation by different socio-economic groups and efforts at building their adaptive capacity, it offers readers a holistic understanding of adaptation on the basis of contextual and generic sources of adaptive capacity. Focusing on adaptation to climate change/variability is critical because the developmental challenges West Africa faces are increasingly intertwined with its climate history. Today, climate change is a major developmental issue for agrarian rural communities with high percentages of the population earning a living directly or indirectly from the natural environment. This makes them highly vulnerable to climate-driven ecological change, in addition to threats in the broader political economic context. It is imperative that rural people adapt to climate change, but their ability to successfully do so may be limited by competing risks and vulnerabilities. As such, elucidating those vulnerabilities and sources of strength with regard to the adaptive capacities needed to support successful adaptation and avoid maladaptation is critical for future policy formulation. Though the empirical discussion is geographically based on West Africa, its applicability in terms of the processes, structures, needs, strategies, and recommendations for policy transcends the region and provides useful lessons for understanding adaptation broadly in the developing world.**

**2003-2004 IFPRI Annual Report**

**Cross-National Perspectives**

**Rural-Urban Linkages and Sustainable Development in Africa**

**Prospects For Peace And Security In Southern Africa**

**Transforming Higher Education in Asia and Africa**

**Forum for Development Studies**

Contemporary Issues in Development Finance provides comprehensive and up-to-date coverage of theoretical and policy issues in development finance from both the domestic and the external finance perspectives and emphasizes addressing the gaps in financial markets. The chapters cover topical issues such as microfinance, private sector financing, aid, FDI, remittances, sovereign wealth, trade finance, and the sectoral financing of agricultural and infrastructural projects. Readers will acquire both breadth and depth of knowledge in critical and contemporary issues in development finance from a philosophical and yet pragmatic development impact approach. The text ensures this by carefully integrating the relevant theoretical underpinnings, empirical assessments, and practical policy issues into its analysis. The work is designed to be fully accessible to practitioners with only a limited theoretical economic background, allowing them to deeply engage with the book as useful reference material. Readers may find more advanced information and technical details provided in clear, concise boxes throughout the text. Finally, each chapter is fully supported by a set of review questions and by cases and examples from developing countries, particularly those in Africa. This book is a valuable resource for both development finance researchers and students taking courses in development finance, development economics, international finance, financial development policy, and economic policy management. Practitioners will find the development impact, policy, and conceptual analysis dimensions insightful analysing and designing intervention strategies.

Analyzes twelve strategic planning efforts in higher education in eight countries in Asia and Africa. Drawing on over fifty years of on-the-ground experience, Fred M. Hayward's Transforming Higher Education in Asia and Africa analyzes change processes in higher education in eight Asian and African countries. The twelve cases range from the push to upgrade and transform higher education in Afghanistan in the midst of a war, to the successful struggle against apartheid in South African institutions, as well as thwarted efforts in Sierra Leone and Madagascar. Providing both practical lessons learned and hope for communities globally, Hayward demonstrates that higher education change and even transformation, which is more fundamental and structural, can occur even in the most difficult environments. Successful transformation requires well-crafted strategic and budget plans with careful implementation, monitoring, and effective leadership at multiple levels. Yet also critical are a commitment to human development, a desire for freedom and belief in democracy, and recognition that high-quality higher education is essential to national development. "This book provides detailed and informative accounts of system transformation, policymaking, leadership, and development in several developing countries. These areas are largely neglected in the literature. It also provides an account of the value of coordination and planning in developing effective higher education systems and institutions. It is clear that the author has long experience and expertise in the topics and regions addressed." – Brendan Cantwell, Michigan State University

This book summarizes studies on climate and ecosystem change adaptation and resilience in Africa (CECAR-Africa), a collaboration with the goal of creating an integrated resilience enhancement strategy as a potential model for semi-arid regions across Sub-Saharan Africa by combining climate change and ecosystem change research. The case studies were conducted at multiple scales - local, national, and regional - and incorporate the natural sciences, social sciences and engineering in a transdisciplinary manner while also integrating the needs of local communities. The book chiefly addresses three thematic areas, namely: Forecast and assessment of climate change impacts on agro-ecosystems; Risk assessment of extreme weather hazards and development of adaptive resource management methods; and Implementing capacity development programs for local leaders and practitioners. The collaborative nature of the project and the use of various quantitative and qualitative research techniques and methods - such as field surveys, questionnaires, focus group discussions, land use and cover change analysis, and climate downscaled modeling - make the book truly unique. Especially at a time when both long-term climate change and short-term extreme weather events such as droughts and floods are worsening, this book offers potential approaches to developing an integrated framework for assessing the local ability to cope with floods and droughts, and for enhancing the resilience of farming communities in developing countries, which are the most vulnerable to these changes and extreme weather events. As such, it will be of interest to a wider audience, including academics, professionals, and government officials alike.

Trends between African and European Institutions

Sharing Ideas and Learning Lessons

Mixed Methods Research in Poverty and Vulnerability

Sustainable Development in Africa

New Perspectives from Europe and Beyond

Strategies for Building Resilience against Climate and Ecosystem Changes in Sub-Saharan Africa

This book highlights the important role of the complex nature of interactions between rural and urban areas in Africa and how this relates to sustainable development on the continent – one with a fast urbanization rate. The volume critiques the widely held assumption of a societal divide where rural areas are mostly agricultural, whilst urban areas engage in industry and services.

Contributors provide conceptual arguments and present case studies in Africa which illustrate the complex and multifaceted interdependencies between cities and rural areas, through the flow of natural resources, people, capital, information, goods and services which directly impacts the socio-ecological as well as economic sustainability of these spaces. This volume forms part of an Education for Sustainable Development in Africa (ESDA) book series involving the United Nations University Institute for the Advanced Study of Sustainability and 8 partner African universities running Master's Programs in sustainable development. The book series is intended to serve primarily as undergraduate and graduate instruction materials for courses on sustainable development in Africa, as well as policy input to key developmental issues in Africa.

This volume provides a broad overview of recent higher education policy in a variety of countries, both developed and developing, around the world. Using interdisciplinary methods and analysis, it focuses on how diminishing governmental resources and expanding market forces influence higher education policy in different countries in terms of access, minority status (including ethnic, national and gender groups), affirmative action, quality, and performance.

This book is the first compilation of its kind that brings together discussions of the evolution of scholarship in different branches of the Social Sciences. It presents a comprehensive multi-disciplinary text exploring the changing dynamics of the Social Sciences in Ghana, offering a broader perspective from which to view the evolution, theory, methods, substance and relevance of each of the Social Science disciplines and their multiple interfaces. The introduction and the conclusion are devoted to the theoretical, comparative and empirical debate over the Social Sciences from historical and analytical perspectives. Written by acknowledged experts, the 15 chapters span the following disciplines: Archaeology and Heritage Studies; History; Geography; Psychology; Sociology and Anthropology; Social Work; Economics; Political Science; International Affairs; Information Studies; Communication Studies; African Studies; Development Studies; Women's and Gender Studies and Adult and Continuing Education. Changing Perspectives on the Social Sciences in Ghana offers sophisticated perspectives for comparing and appreciating the synergies, differences, trends and nuances among and between the Social Science disciplines in Ghana, in a holistic and scholarly manner.

Ghana Journal of Development Studies

Case Studies

Case Studies and International Perspectives

Research Handbook on Development and the Informal Economy

An African Context

Responsible and Smart Land Management Interventions

*With global revenue surpassing twenty-five billion dollars annually, organic agriculture is a highly visible and rapidly growing component of agricultural production. In Organic Agriculture: A Global Perspective, Paul Kristiansen, Acram Taji, and John Reganold, and their international group of contributors scientifically review key aspects of organic agriculture. At the intersection of research, education, and practice, the contributors look at the organic agricultural movement's successes and limitations. The first half of this book critically evaluates the agricultural production of both plants and livestock in organic farming systems. All major aspects of organic agriculture are explored, including historical background and underlying principles, soil-fertility management, crop and animal production, breeding strategies, and crop protection. This global and comprehensive overview also addresses the economic, social, and political aspects of organic farming. These include economics and marketing; standards and certification; environmental impacts and social responsibility; and research, education, and extension. The book is a unique and timely science-based international work documenting current practices in organic agriculture and evaluating their strengths and weaknesses. For more than two decades, research into organic methods by mainstream scientists has generated a large body of information that can now be integrated and used for assessing the actual impacts of organic farming in a wide range of disciplines. The knowledge of selected international experts has been combined in one volume, providing a comprehensive review of organic farming globally. Researchers, teachers, extensionists, students, primary producers and others around the world who are interested in sustainable agriculture will find this book to be a valuable and reliable resource.*

*As the information landscape evolves and takes shape using traditional and new platforms, it is the role of Academic Libraries to take the lead in communicating, developing and informing these changes in timely and relevant ways. Experienced librarians and those new to the field seek out innovative and more effective way to engage with users and stakeholders. This book provides a variety of communication strategies for different user groups, taking into account the changing information landscape and the application and implications of social media developments. A major driver in higher education is the change in the scholarly communication model where initiatives such as Open Access, Institutional Repositories and Data Management are challenging previous practice whilst offering new opportunities for leadership. These communication developments provide opportunities for academic librarians who need the insight and awareness to take these chances. Librarian as Communicator provides research-based explorations of the above topics, covering developing areas and also the communication skills that are needed for the academic library to have a continuing role in the 21st Century. It was originally published as a special issue of the journal New Review of Academic Librarianship.*

*There has been a resurgence of interest in training programmes for higher education leaders and management (HELM) at African universities in recent times. Although there have been a few cases of evaluation studies of such programmes in Africa, a more systematic review of the lessons learnt through these programmes has not been done. This book aims to document and reflect on the learnings from intervention programmes at three African higher education councils. It is clear that university leaders face many leadership and management challenges. This is the starting point of the book.*

*University for Development Studies in the History of Higher Education in Ghana*

*Endogenous Development*

*Higher Education for and beyond the Sustainable Development Goals*

*Leadership and Management: Case Studies in Training in Higher Education in Africa*

*Naïve Romanticism or Practical Route to Sustainable African Development*

*Transitions from Education to Work*

Debates around the 'sport for development and peace' (SDP) movement have entered a new phase, moving on from simple questions surrounding the utility of sport as a tool of international development. Beyond Sport for Development and Peace argues that critical research and new perspectives and methodologies are necessary to balance the local aspects and global influences of sport and to better understand the power relations embedded in SDP on a transnational scale. As the era of the Millennium Development Goals gives way to a new agenda for sustainable development, this book considers the position of SDP. The book brings together contributors from 15 different countries across the developed and developing worlds, including academic researchers and 'on the ground' experts, practitioners and policy-makers, to provide one of the most diverse set of perspectives assembled in SDP scholarship. Looking to the renewed development agenda, its authors explore theoretical, policy and practical dimensions that address the broadening geographical and cultural spread of SDP, the emergence of issues such as child protection within it, its increased capacity for critical reflection on practice, and its potential for new collaborative approaches to knowledge production. Through its combination of academically-led chapters paired with practice-oriented 'responses' it offers an important reconceptualization of SDP as a contributor to development policy, and opens up important new avenues for studying and 'practising' SDP. Beyond Sport for Development and Peace is therefore essential reading for all researchers, advanced students, policy-makers and practitioners working in sport development or international development.

African countries are pursuing a number of development agendas toward achieving economic growth that is inclusive, pro-poor, and sustainable, particularly the type that can unleash the potential of women and booming youthful populations. However, available evidence shows that many African countries have experienced economic hardships and have performed more poorly than other developing and emerging countries in the global south.

The Handbook of Research on Institution Development for Sustainable and Inclusive Economic Growth in Africa is an essential research publication that provides comprehensive research on the processes of building viable institutions in Africa that will serve as the fulcrum for utilizing and managing resources as well as promoting economic growth that is inclusive and sustainable. Featuring topics such as climate change, financial development, and poverty, this book is ideal for researchers, policymakers, developers, economic professionals, academicians, government officials, business professionals, and students.

As developing countries with recent histories of isolation and extreme poverty, followed by restoration and reform, both Cambodia and Vietnam have seen new opportunities and demands for non-state actors to engage in and manage the effects of rapid socio-economic transformation. This book examines how in both countries, civil society actors and the state manage their relationship to one another in an environment that is continuously shaped and (re)constructed by changing legislation, collaboration and negotiation, advocacy and protest, and social control. Further, it explores the countries' divergent experiences whilst also uncovering the underlying basis and drivers of civil society activity that are shared by Cambodia and Vietnam. Crucially, this book engages with the contested nature of civil society and how it is socially constructed through research and development activities, by looking at contemporary discourses and manifestations of civil society in the two countries, including national and community-level organisations, associations, and networks that operate in a variety of sectors, such as gender, the environment and health. Drawing on extensive fieldwork conducted in Cambodia and Vietnam, this book will be of huge interest to students and scholars of Southeast Asian studies, Southeast Asian politics, development studies and civil society.

Higher Education and Equality of Opportunity

Changing Perspectives on the Social Sciences in Ghana

Climate Change and Sub-Saharan Africa: The Vulnerability and Adaptation of Food Supply Chain Actors

Rural-Urban Linkages and Sustainable Development

Centre for Development Studies, University of Kelaniya, Sri Lanka

Research, Reference Service, and Resources for the Study of Africa

***This book showcases new empirical findings on the conceptualization, design, and evaluation of land management interventions and addresses two crucial aspects: how and under which conditions such interventions are responsible, and how such interventions can be supported by smart technologies. Responsible and Smart Land Management Interventions is for all types of actors in land management. Although primarily based on cases from Africa, it addresses land management issues from practical and theoretical perspectives***

*relevant for land managers worldwide. It brings the discourse up to date and helps all practitioners designing new policies and those looking for new instruments to do so. Aimed at land academics, including students, teachers, and researchers, as well as practitioners, including those working within international organizations, donor organizations, NGOs, and land independent consultants, this book Delivers innovative methodologies for land management for professionals involved in land administration projects Explores land management from a geodetic and spatial planning perspective Includes real cases, empirical data, and analysis in contemporary and alternative land management developments in Africa Addresses important land issues which contribute to national development and achieving United Nations' SDGs Discusses contemporary research findings related to societal needs in land administration which are equally valid for non-African contexts Acts as a new teaching resource for land management and land administration courses, and land-related disciplines in geodesy, human geography, development studies, and environmental planning*

*This book analyses the role of the university in working towards the Sustainable Development Goals. In contrast to the previous Millennium Development Goals, higher education is seen to have a crucial role in this new agenda. Yet how can the university fulfil these weighty expectations, and are the dominant trends in higher education supporting or undermining this vision? This book draws on the idea of the 'developmental university', a model characterised by its porous boundaries with society and commitment to teaching, research and community engagement in the public interest. The author examines case studies from Latin America, Africa and other regions to analyse how this model can be revived, countering recent trends of marketisation, status competition and unbundling. The book also considers alternatives to the developmental model drawing on indigenous knowledge systems, looking beyond the SDG framework to the creation of a new form of society. This timely volume will be of interest and value to those working in the field of sustainable development, and to students and scholars of comparative education, international development and higher education studies.*

*Western ideas, worldviews, actors, tools, models, and frameworks have long dominated development theory and practice in Africa. The resulting development interventions are too rarely locally rooted, locally driven, or resonant with local context. At the same time, theories and practices from developing countries rarely travel to the Western agencies dominating development, undermining the possibility of a beneficial synergy that could be obtained from the best of both worlds. There are many reasons why the experiences of locally driven development are not communicated back to global development actors, including, but not limited to, the marginal role of Southern voices in global forums. This volume gives a platform to authentic African voices and non-African collaborators, to explore what endogenous development means, how it can be implemented, and how an endogenous development approach can shape local, national and global policies. This book was originally published as a special issue of Development in Practice.*

*Transnational Perspectives on Theory, Policy and Practice*

*Handbook of Research on Institution Development for Sustainable and Inclusive Economic Growth in Africa*

*Issue 1,49880 October 26 2006*

*Bridges To The Future*

*Inclusive Development In Africa*

*Organic Agriculture*

*This book addresses a fundamental developmental challenge for Africa: given all that we know about pertinent issues, what should be done to ensure effective development in Africa? The changing imperatives of international development, the reform of international finance institutions and the growth-development nexus debates as well as varied implications for Africa emanating from global economic crises are critical if Africa's development is to be better understood. Undoubtedly, revisiting the origins, contexts, complexities and contradictions of the lopsided global order and their effects on development and implications for Africa's development is necessary. Contributions emphasise the need to radically transform global relations and to accelerate the pursuit of our quest for inclusive development in Africa; acknowledging that we must further problematise Africa's development in the context of the obtaining global power dynamics and systematically examine the implications of the global economic crises for women as well as for land and agrarian reforms. The book is a timely contribution to our understanding of the global realities confronting Africa, with specific suggestions on how to improve development.*

*Partnership in Higher Education: Trends between African and European Institutions is a pioneer contribution bringing a comprehensive perspective not only on the conceptualization of higher education partnership but also the empirical trends that exist between African and European institutions.*

*Experts present proven methods and techniques for studying about or in Africa! Research, Reference Services, and Resources for the Study of Africa helps you steer clear of washouts, cave-ins, and dead ends on the road to successful research on-or in-Africa. This one-of-a-kind research guide presents practical solutions to frequently occurring problems in the study of Africa, including Internet accessibility problems, errors that will affect a "known item" search, the imposition of colonial legacy, and dealing with gender and class bias. Unlike most references on Africa that concentrate on collection development, this unique book focuses on the study of Africa, making it a must-have for academic librarians, Africanist scholars, and Africana librarians. Specialists, generalist librarians, and end users all depend on tools designed to provide access to information in libraries and on the web including OPACs databases, and search engines. In this book, these tools, research methods, and the accessibility of information on Africa are examined, offering students and professionals a thorough guide to the most successful researching route. Research, Reference Services, and Resources for the Study of Africa provides assistance in the*

**research process according to a variety of categories including: evaluating OPACs and similar databases for known-item searching using keywords, subject headings, bias, indexing, full-text searching, terminology, cataloguing, user-centered information services, and other search strategies to find what you are looking for using Internet resources to your advantage using the partnerships between the U.S. and African libraries and scholarly institutions to help improve information access using techniques for reference librarians to act as a force increasing women's roles in the study of Africa and much more! Research, Reference Services, and Resources for the Study of Africa offers all the information necessary to avoid research hang-ups that affect the study of Africa, and the necessary information to pass these skills on to students.**

**Southeast Asia and the Civil Society Gaze**

**Scoping a Contested Concept in Cambodia and Vietnam**

**Handbook of Research on In-Country Determinants and Implications of Foreign Land Acquisitions**

**Essays by Postgraduate M.A. Students in Development Studies, 1977-1978**

**Issue 19406 March 12, 2014**

**Issue 1,4455 May 31 1997**

The adverse effects of climate change and climate variability have become some of the biggest environmental and socio-economic challenges for society, and for food supply chain actors, in particular. Serving as a serious inhibitor to the attainment of food security, climate change poses a fundamental threat to the availability, accessibility, stability and utilization of nutritious food and quality drinking water. The threat of this global phenomenon is not only apparent from the difficulties faced by all food supply chain actors, but is also felt acutely by households dependent on semi-subsistence agriculture. As evidenced by numerous studies conducted by the academic community, governmental and non-governmental organisations, climate change and climate variability will have disastrous effects on entire food supply chains across the world. This edited volume looks to address: How vulnerable are food supply chain actors to climate change and climatic variability? What adaptation strategies are they adopting? How is the resilience of food supply chains being supported? Are they being financed and/or supported by international organizations to cope with climate change? And what governmental support are they receiving to help cope with climate change? This book is an essential resource for students, lecturers, researchers, agribusinesses, marketing firms, agricultural institutions, climate change adaptation institutions, policymakers and many others with an interest in agricultural development and the global food industry.

The Annual report contains an essay: Agriculture, food security, nutrition and the Millennium Development Goals by Joachim von Braun, M. S. Swaminathan, and Mark W. Rosegrant. There is an overview of the Institute followed by information on research and outreach. Special emphasis is given to Global Food System Functioning, Food System Governance, and Food System Innovations.

This volume picks up from where a previously edited title in this book series - Rural-Urban Linkages and Sustainable Development in Africa (2018) left off, by presenting nine new case studies from various parts of the African continent. These cases illustrate the complex and multifaceted interactions between cities and rural areas, through the flow of resources, people, capital, information, and goods which directly impact the sustainable development of these concerned areas. Contributions are drawn from young faculty and graduates from the three master's programmes in Sustainable Urban Development, Sustainable Integrated Rural Development and Mining and Mineral Resources, coordinated by the eight partner African universities who make up the Education for Sustainable Development in Africa (ESDA) initiative. The volume is part of the ESDA book series that serves primarily as undergraduate and graduate instruction materials for courses on sustainable development in Africa. It also aims to inform policy initiatives on development issues on the continent.

**Sustainable Urban Futures in Africa**

**The Elgar Companion to Development Studies**

**Librarian as Communicator**

**Case Studies from Africa**

**A Proposal for a Centre for Development Studies Within the School of Graduate Studies**

**Transformation of Global Relations**

**Experts present proven methods and techniques for studying about or in Africa! Research, Reference Services, and Resources for the Study of Africa helps you steer clear of washouts, cave-ins, and dead ends on the road to successful research on—or in—Africa. This one-of-a-kind research guide presents practical solutions to frequently occurring problems in the study of Africa, including Internet accessibility problems, errors that will affect a “known item” search, the imposition of colonial legacy, and dealing with gender and class bias. Unlike most references on Africa that concentrate on collection development, this unique**

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**Several studies have investigated the impetus and implications behind large-scale land acquisitions/deals at the global level; however, intranational factors within communities and societies have not received much attention from researchers. The Handbook of Research on In-Country Determinants and Implications of Foreign Land Acquisitions examines the economic, sociological, and environmental issues surrounding land transactions and the impact these deals may have on local households and communities. Focusing on international issues as well as domestic concerns, this publication is a useful reference for policymakers, academics, researchers, and advanced-level students in various disciplines.**

**Bringing together contributions from international scholars, this book explores the changing nature of young people's transitions and challenges assumptions about pathways from education into employment in contemporary society.**

**Contemporary Issues in Development Finance**

**Science and Technology for Development**

**Agriculture, Food Security, Nutrition and the Millennium Development Goals**