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Based on the belief that older people have good stories to tell, Story Writing in a Nursing Home was developed as part of a volunteer teaching service to a nursing home. Graduate students who were learning to teach this special population conducted story writing activities with older adults and found that even the frail elderly who are confined to nursing centers provided a unique perspective

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about events that emphasize the lasting verities in life. The information, memories, and humor the elderly see in situations is worth recording. In addition, *Story Writing in a Nursing Home* emphasizes the way to develop the mental stimulation that is so important for physical well being. This sensitive and insightful book provides a lesson plan outline and the type of content that was used as an example. It also provides a running commentary in the form of a diary that tells how to begin a teaching program for nursing center residents. Students and professionals interested in

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implementing a similar program can use these ideas for planning and for organizing the use of student help to better serve the population.

Much more than just a study calendar, Saunders Student Nurse Planner, 2014-2015 will quickly become your lifeline with its wealth of organizational tools, clinical information, and helpful nursing school guidance all within one compact and versatile resource. Designed specifically for busy nursing students like you, this planner's strategies for time management and stress-reduction, NCLEX Exam review questions and study

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tips, and abundance of helpful clinical tools can significantly relieve the common aches and pains of nursing school and help you perform to your fullest potential both inside the classroom and throughout clinical practice. "...so much included in such a small space and is really handy as an all in one quick reference guide, diary and planner." Reviewed by Jade Day on behalf of Nursing Times, September 2015 Updated information on common therapeutic diets includes gluten- and lactose-free, high-fiber, and the DASH Eating Plan. FOUR Score Neurological Assessment Scale guides you in assessing a

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patient ' s level of consciousness. Time-saving, compact design provides a clean and efficient layout that is easy to take to bring along to class and clinical rotations. Time management strategies help you perform to your fullest potential. Advice on study skills and stress reduction techniques improve your focus and increase efficiency — giving you the edge you need to succeed. Alternate-format questions (explanation and examples) and information on taking the NCLEX exam help prepare you for the licensure exam. Getting the Most from the Clinical Experience chapter educates

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you on patient safety, communication with patients and colleagues, and documentation. The Joint Commission ' s "Do Not Use" List of dangerous abbreviations, acronyms, and symbols appears inside the front cover. Clinical Quick Reference chapter provides you with essential clinical tools and information in a concise, accessible format, and includes: Commonly used abbreviations, symbols, and notations Perioperative care and Joint Commission safety guidelines for surgery Fall risk factors and assessment Most commonly used IV fluids table HIPAA requirements for confidentiality

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Safety guidelines to prevent medication errors
Pain assessment tools
Signs of geriatric and pediatric abuse
Glasgow Coma Scale
Tips for troubleshooting IV pumps
Braden Scale for Predicting Pressure Sore Risk
Common lab test values
MyPlate dietary guidelines

Written specifically for nursing faculty from the leading experts in concept-based nursing curricula, *Mastering Concept-Based Teaching* gives you all the strategies and guidance you need to plan, develop, and deliver an effective concept-based curriculum. Renowned authors Dr. Jean Foret Giddens, Dr. Linda

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Caputi, and Dr. Beth Rodgers walk you through the background and benefits of using a concept-based learning approach, how to apply a research-based approach to teaching concepts, how to improve and evaluate student learning with concepts, and much more to ensure you are ready to successfully bring concepts into your nursing program. This insightful and indispensable guide to concept-based education: Provides an understanding of the nature of concepts, their function in the process of learning, and the importance of being consistent in the selection and implementation of concepts.

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Provides a general framework of general steps associated with the development of a concept-based curriculum. Illustrates ways to enhance the conceptual approach with balanced teaching strategies, an open environment, and engaging learning activities. Explains the importance of analyzing evaluation data to determine the effectiveness of a new curriculum on meeting program learning outcomes. If you are looking to make the move towards concept-based education in nursing, you can ' t afford to be without this innovative educational resource.

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"This is an excellent resource, highly recommended for new and seasoned educators at every level."

--Nursing Education Perspectives Health information technology is now the top priority for improving nursing and health care by informing clinical care, interconnecting clinicians, personalizing care, and improving population health at large. This book presents a broad range of cutting-edge teaching technologies and a detailed overview of teaching and learning pedagogical concepts that are relevant across a variety of teaching environments. Helpful to both new and seasoned

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educators, these "must-know" strategies allow faculty to keep pace with the rapidly changing digital world. The book helps to guide faculty in making thoughtful, informed decisions on how and where to integrate technology into learning environments. A major feature of this book is the Integrated Learning Triangle for Teaching with Technologies, a faculty tool to help determine if and how specific technologies can promote student learning. Other important chapter pedagogy includes best teaching practices, teaching and learning self-assessment tools, useful tips for faculty

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such as "making teaching easier," and reflective questions and activities for the reader. Key Topics: Using cutting-edge technologies as tools for "active learning," such as automated response systems, clickers, podcasts, blogs, wikis, web-based modules, and more Expanding faculty and student technology skills and information literacy-a critical competency in all nursing programs Using the Internet and digital videos to help bridge the classroom with the clinical setting Reflecting on how technology impacts current communication systems Incorporating simulation into students' clinical

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learning experiences Promoting self-directed, lifelong learning through health information technology

Mastering The Teaching Role

Textbook of Communication and Education

Technology for Nurses

Fundamental Nursing Skills and Concepts

Teaching in Nursing E-Book

Resources in Education

The Complete Guide to Best Practice in Teaching, Evaluation and Curriculum Development

Now in its Ninth Edition, this full-color text combines

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theoretical nursing concepts, step-by-step skills and procedures, and clinical applications to form the foundation of the LPN/LVN course of study. This edition features over 100 new photographs, exciting full-color ancillaries, end-of-unit exercises, and extensively updated chapters on nursing foundations, laws and ethics, recording and reporting, nutrition, fluid and chemical balance, safety, asepsis, infection control, and medication administration. Coverage includes new information on cost-related issues, emerging healthcare settings, concept mapping, malpractice, documentation and reporting, HIPAA, and more. All Gerontologic Considerations sections have been thoroughly updated by renowned

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experts.

Named a 2013 Doody's Core Title and Essential Purchase! Praise for the Third Edition: "I recommend this book as an introduction to new educators involved in clinical teaching." -Journal for Nurses in Staff Development The fourth edition of this highly acclaimed text continues to provide a comprehensive framework for planning, guiding, and evaluating learning activities for graduate and undergraduate nursing students in numerous clinical settings. A respected resource for clinical faculty, it addresses the distinct requirements of clinical learning as opposed to classroom learning and provides proven strategies to maximize clinical education. The revision

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features expanded content on teaching graduate students, regulatory issues affecting distance education, and the use of social media. It covers establishing and using dedicated education units (DEUs), the challenges of student access to electronic health records and documentation of care, and reducing the demands of clinical staff members when multiple students rotate through a particular setting. Additionally, this edition provides guidelines for using preceptors, evaluating multimedia, and observing students in practice; sample observation guidelines, learning assignments, and clinical learning activities; and sample policies for clinical evaluation and adherence to professional conduct standards. It includes the latest

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revisions of the NCLEX test plan and the AACN Essentials guidelines for nursing education. The instructor's manual, which includes learning activities for each chapter and teaching suggestions, and PowerPoint presentations accompany the text. New to the Fourth edition: Two completely new chapters: the first "Developing Clinical Learning Sites," and the second "Pedagogical Technologies for Clinical Education" Expanded approaches for meeting the clinical needs of graduate students Regulatory issues affecting distance education across state lines Using social media Discussion of benefits of DEUs and practical suggestions for developing them as clinical teaching sites Important content regarding the

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**NLN CNETM Examination Detailed Test Blueprint
Challenges of student access to electronic health records
Guidelines for using preceptors, evaluating multimedia,
and student observation Sample observation guidelines,
learning assignments, and clinical learning activities and
sample policies for clinical evaluation and professional
conduct standards**

Much more than just a study calendar, Saunders Student Nurse Planner, 2013-2014 will quickly become your lifeline with its wealth of organizational tools, clinical information, and helpful nursing school guidance all within one compact and versatile resource. Designed specifically for busy nursing students like you, this planner's strategies for time

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management and stress-reduction, NCLEX Exam review questions and study tips, and abundance of helpful clinical tools can significantly relieve the common aches and pains of nursing school and help you perform to your fullest potential both inside the classroom and throughout clinical practice.

AJN Book of the Year 2008! Turn to this team of expert nurse educators for down-to-earth, practical guidance on the common concerns and problems faced by new teachers in the classroom. Whether you have questions about teaching and learning principles, the technical aspects of planning a course, managing a classroom, or evaluating learning, you'll find the answers here. You'll even find

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advice on professional issues in the higher education setting and strategies for a successful career.

Clinical Teaching Strategies in Nursing, Fifth Edition

School Nursing

Strategies for Engagement, Quality, and Safety

Educational Technology: Integrating Innovations in

Nursing Education

Mastering Concept-Based Teaching

A Guide to Becoming a Nurse

This popular book is the ideal companion text for all new and trainee nurse mentors, to help devise and enhance learning opportunities for their students.

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Focusing on practical, need-to-know information, Community/Public Health Nursing Practice helps you learn how to apply the nursing process at the community and family level. It features an engaging, easy-to-understand writing style, as well as assessment tools, detailed case studies, and clinical examples that demonstrate how key concepts apply to real-world practice. Additional resources on the companion Evolve website expand and enhance content within the text. Practical features including Case Studies, Ethics in Practice, and The Nursing Process in Practice illustrate real-world applications of key

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community/public health nursing concepts. A complete unit on the community as client helps you understand how the assessment, diagnosis, planning, intervention, and evaluation steps of the nursing process apply to the community, as opposed to an individual. A chapter devoted to community assessment provides a complete assessment tool and shows you how the tool applies to two different types of communities. UNIQUE! A chapter on screening and referral promotes population-focused practice, which is the crux of community/public health nursing. A separate unit on the family emphasizes the

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importance of viewing the family as a singular client. A complete discussion of the Minnesota Wheel helps you better understand this widely-accepted framework for community/public health nursing practice. Helpful sections such as Focus Questions, Chapter Outlines, Key Ideas, and Learning by Experience and Reflection help you pinpoint essential information. NEW! Healthy People 2020 objectives throughout the text help you identify common health risk factors in populations and families. NEW! Coverage of health care reform, including the Patient Protection and Affordable Care Act of 2010

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(PPACA), explores how current health care legislation impacts community/public health nursing. NEW! Discussions of community health "hot button" issues, such as human trafficking, genital circumcision, and bullying, introduce you to today's health care challenges. NEW! Information on weather-related disaster fatalities, bioterrorism, and national and state planning responses familiarize you with current, relevant issues which affect the health of populations worldwide and shape the role of the community/public health nurse. Get all the strategies and guidance you need

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successfully implement conceptual learning with Mastering Concept-Based Teaching, 2nd Edition. Written specifically for nursing faculty, renowned educators Dr. Jean Foret Giddens, Dr. Linda Caputi, and Dr. Beth Rodgers walk you through the background and benefits of using a concept-based learning approach; how to plan, develop, and deliver an effective concept-based course; and how to improve and evaluate student learning with concepts. This new second edition also features two new chapters — one on how to conduct concept-based clinical experiences and another chapter on the future of concept-based

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interprofessional learning. You'll also find updated content and more of the highly helpful Misconceptions and Clarifications boxes. So whether you're teaching in an LPN, ADN, BSN, or MSN program, this insightful book is here to ensure a smooth execution concept-based teaching.

Teaching skills are critical to nursing profession and use of educational technology becomes an important medium to impart the skills. This also promotes students and learning. On the other hand, innovations that suit today and learners are essential to enhance and sustain the students

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and interest and understanding. Keeping in mind these basic principles, this book has been authored by one of the most senior and experience teacher. The BSc Nursing syllabus by INC forms the basis for content selection of the book. Simplicity, clarity and logical presentation are distinct hallmarks of the book. Chapter outline, objectives and summaries together with tables, figures, examples and graphic materials in every chapter guide the readers throughout the book.

EBOOK: Transition to Nursing: Preparation for Practice

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*Supporting Students in Clinical Practice
Learning and Teaching Nursing
Innovative Teaching Strategies in Nursing and
Related Health Professions
Saunders Student Nurse Planner, 2013-2014
Pageburst on Kno Retail Access Code
Clinical Teaching Strategies in Nursing, Fourth
Edition*

***Educational Technology: Integrating
Innovations in Nursing Education Wolters
kluwer india Pvt Ltd
The AJN Book of the Year award-winning***

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textbook, Psychiatric Nursing: Contemporary Practice, is now in its thoroughly revised, updated Fourth Edition. Based on the biopsychosocial model of psychiatric nursing, this text provides thorough coverage of mental health promotion, assessment, and interventions in adults, families, children, adolescents, and older adults. Features include psychoeducation checklists, therapeutic dialogues, NCLEX® notes, vignettes of famous people with mental disorders, and illustrations showing the

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interrelationship of the biologic, psychologic, and social domains of mental health and illness. This edition reintroduces the important chapter on sleep disorders and includes a new chapter on forensic psychiatry. A bound-in CD-ROM and companion Website offer numerous student and instructor resources, including Clinical Simulations and questions about movies involving mental disorders.

Designated a 2013 "Core Title" and "Essential Purchase" by Doody's! This highly acclaimed

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text provides a comprehensive framework for planning, guiding, and evaluating learning activities for undergraduate and graduate nursing students in a wide variety of clinical settings. The fifth edition updates this unequalled source of essential information for all faculty members—full time, part time, adjunct, and preceptors—responsible for clinical teaching. It encompasses current trends in health care and nursing education with expanded content on ways to maximize the clinical learning experiences of nursing

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students, use new technologies in clinical teaching, teach and evaluate student performance, and address ethical and legal issues in clinical teaching. Included is new content on establishing and using dedicated education units, integrating simulation with clinical education, using new technologies for clinical learning, teaching and evaluating performance in distance education, promoting interprofessional education in clinical settings, integrating Quality and Safety Education for Nurses (QSEN) in

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clinical courses, using standardized patients, and developing partnerships with clinical sites. Special features include guidelines for developing clinical sites, planning learning activities and assignments, observing and evaluating students in clinical practice, and using preceptors. With an arsenal of practical and creative tools to help both experienced and novice nurse educators, the text is also a valuable resource for individuals preparing to take the clinical nurse educator (CNE) exam. New to the Fifth Edition: Updated with

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current trends in health care and nursing education New chapter on interprofessional education and clinical teaching from a noted expert Expanded content on maximizing the clinical learning experiences of nursing students Clinical teaching and evaluating students at a distance Use of social media and new technologies for clinical teaching Ethical and legal issues in clinical teaching New content on using dedicated education units Developing partnerships with clinical staff and sites Challenges of student access to

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electronic health records and electronic documentation of care Strategies to promote student learning about QSEN Use of simulations and integration of simulation with clinical education Latest revisions of the CNE test plan Recommendations for service learning and international clinical learning sites Key Features: Delivers a scholarly, in-depth examination of current trends and issues in clinical education Provides evidence-based methods for clinical teaching in nursing education Includes practical exhibits

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illustrating best practices in clinical teaching and evaluation Highlights content in each chapter related to CNE exam blueprint Offers a vast toolkit for teaching and learning including Instructor's Manual and PowerPoint presentation Teaching and Learning in a Concept-Based Curriculum: A How-To Best Practice Approach provides specific, practical tools and strategies for teaching and evaluating students in the conceptbased curriculum model. Building on the theoretical

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underpinnings of concept-based curricula, this text expands into its application and practice. The text includes sample lesson plans and study guides to show how a concept is taught in the classroom, clinical teaching activities that connect classroom and clinical learning, and clinical evaluation tools to assess student competence in a concept-based curriculum.

Introduction to Medical-Surgical Nursing - E-Book

A Comprehensive Text

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Distance Education in Nursing

Contemporary Practice

A Case-Based Approach

Placement Learning in Medical Nursing

Teaching in Nursing, 4th Edition is the only nursing text to address all three components of education -- teaching, curriculum, and evaluation. Comprehensive guidelines help you meet the day-to-day challenges of teaching, including curriculum development, the diversity of student learning styles, and developing

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and using classroom tests. This edition has been updated with information on the latest trends in education including new information on the use of simulations to facilitate learning, the latest on competency-based and concept-focused curricula, developing learner-centered courses, and more. Edited by expert nursing educators Diane M. Billings and Judith A. Halstead, *Teaching in Nursing* is a past winner of the AJN Book of the Year award, and is an excellent resource for nurses preparing to take the Certified

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Nurse Educator (CNE) Exam. The only nursing resource to cover teaching, curriculum, and evaluation of students -- the three essential components of nursing education. Contributing authors are nationally recognized scholars in their fields of expertise. Models of teaching are used to demonstrate clinical teaching, teaching in interdisciplinary setting, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. Teaching strategies promote critical thinking and

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active learning, including evaluation techniques, lesson planning, and constructing examinations. Evidence-based teaching boxes explain how to practice and apply evidence-based teaching, with implications for faculty development, administration, and the institution. End-of-chapter summaries let you draw conclusions based on the chapter content. Open-ended application questions at the end of each chapter are ideal for faculty-guided discussion and online education. Up-to-date research looks ahead to the needs

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of the future.

This book is designed as a safety and health primer for individuals in the educational, workplace, and public sectors. If you are a safety education instructor, environmental health instructor, or occupational safety and health instructor, this may be the book you're looking for. Other professionals who should consider using this text include industrial firefighters, industrial engineers, safety engineers, respirator users, asbestos removers, lead-based paint

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and hazardous waste removers, chemical workers, and human resource managers. Much more than just a study calendar, Saunders Student Nurse Planner, 2013-2014 will quickly become your lifeline with its wealth of organizational tools, clinical information, and helpful nursing school guidance all within one compact and versatile resource. Designed specifically for busy nursing students like you, this planner's strategies for time management and stress-reduction, NCLEX Exam review questions and study tips, and abundance of

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helpful clinical tools can significantly relieve the common aches and pains of nursing school and help you perform to your fullest potential both inside the classroom and throughout clinical practice. Time-saving, compact design provides a clean and efficient layout that is easy to take to bring along to class and clinical rotations. Time management strategies help you perform to your fullest potential. Advice on study skills and stress reduction techniques improve your focus and increase efficiency –

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giving you the edge you need to succeed. Alternate-format questions (explanation and examples) and information on taking the NCLEX exam help prepare you for the licensure exam. Getting the Most from the Clinical Experience chapter educates you on patient safety, communication with patients and colleagues, and documentation. The Joint Commission's "Do Not Use" List of dangerous abbreviations, acronyms, and symbols appears inside the front cover. Clinical Quick Reference chapter provides you with essential

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clinical tools and information in a concise, accessible format, and includes: Commonly used abbreviations, symbols, and notations Perioperative care and Joint Commission safety guidelines for surgery Fall risk factors and assessment Most commonly used IV fluids table HIPAA requirements for confidentiality Safety guidelines to prevent medication errors Pain assessment tools Signs of geriatric and pediatric abuse Glasgow Coma Scale Tips for troubleshooting IV pumps Braden Scale for Predicting Pressure Sore Risk

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Common lab test values MyPlate dietary guidelines NEW! Updated information on common therapeutic diets includes gluten- and lactose-free, high-fiber, and the DASH Eating Plan. NEW! FOUR Score Neurological Assessment Scale guides you in assessing a patient's level of consciousness.

How do you think like a staff nurse? What behaviour and level of work is needed to be awarded your degree? How will you adapt to working as a professional and working in a team? This book is for you if you're in the final stage of a pre-registration

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nursing course or if you are making the transition to becoming a registered nurse. It provides you with a toolkit of advice to help you deal with challenges you'll face and prepare you with an understanding of what the university and NMC will be looking for. Clear advice is given on the academic skills you will need, how to face the rigours of the final year, and what you need to demonstrate in your behaviour and placements. Professional issues covered include using evidence in practice, managing a caseload, and how far

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to fit into or question workplace culture. The features of this book include:

- Guidance enriched by the latest research and expert knowledge of this transition period
- Reflective learning boxes to help you identify how you can prepare
- Case studies raising issues from student and registered nurses' experience going through this transition
- Short chapters enable quick learning to support you now
- Knowledge that will build your confidence and enhance your ability to fit into your first job

This book is recommended reading

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for all final year nursing students and nurses new to the profession. "Packed with practical detail and the supporting evidence, it's obvious the authors are anchored in the reality of today's complex healthcare environments. The journey from student to registered nurse is more like a vertical ladder than a learning curve. This book helps you climb up every rung of the way. This book doesn't just describe the process of transition; it gives advice for both academic and practice based achievement, preparing you to think and

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practise as a staff nurse. It's a resource you can either dip into as needed, or read from cover to cover. In addition there's an evidence-based preceptorship toolkit for transition which is a useful tool for employers to devise an effective system of support. The experienced nurse would also benefit from this as a reference tool to support their students and preceptees and a reminder of the demands placed on them." Liz Allibone, Head of Clinical Education and Training, Royal Brompton and Harefield NHS Foundation Trust, London, UK, and

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Chair of UK Clinical Nurse Educator Network "The transition from student nurse to registered nurse is daunting, to say the least. The realisation of what accountability actually means and the implications of working within the NMC Code (2015) become a reality rather than the focus of an academic essay. This book *Transition to Nursing: Preparation for Practice* effectively prepares third-year student nurses for the reality of becoming a Registrant. The book offers useful and practical advice on how to make the most

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of your final year as a student nurse and how to achieve the highest degree classification possible. The book utilises case studies to encourage self-reflection, and consider how the NMC Code (2015) applies to the daily life of a Registrant. The book acknowledges the reality of working in modern day health care and the challenges that it brings - and offers practical advice on how to develop resilience, mindfulness and self-awareness. This book is a must for all final year students." Mike Parker, Senior

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Lecturer in Emergency and Unscheduled Care, University of York, UK "This interesting book takes the pre-registration nursing student on a journey from the beginning of their third year through to registration and working as a newly qualified nurse. The book is divided into three distinct sections, addressing academic aspects, the final clinical placement and lastly registration as a newly qualified nurse. It is written in an easy to read style using a case study approach with each chapter addressing a

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specific aspect thus allowing it to be read as a whole or dipped into as the need arises. The areas covered in each section are relevant to all fields of nursing and the case studies are realistic and encompass all aspects of the transition. This will be a very useful resource for third year students embarking on what is undoubtedly a stressful year as they strive to achieve success in their nursing degree and make the transition from student nurse to newly qualified nurse."

Pauline Carson, Lecturer, Children and

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Young People's Nursing, Queens University Belfast, UK "Transition to Nursing: Preparation for Practice is an excellent text for all students embarking on the last stages of their journey to become a Registered Nurse. It offers great advice and guidance that will inform and help boost confidence, during the final year of the programme and beyond. The logical structure of the contents and use of case study scenarios allows the reader to develop their understanding of the important aspects of theory and practice

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requirements at Level 6, and the expectations and reality of life as a Newly Qualified Nurse. This is essential reading for all final year students." Claire Williams, Senior Lecturer, University of Derby, UK "Much has been written about transition to practice for newly qualified nurses, Bill and Michelle have done a fantastic job in putting this in one place and producing a valuable resource for student nurses to help them prepare for this part of their journey to registered professional. They have covered

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all the important elements of transition including resilience, speaking out, developing confidence and dealing with reality shock culminating in a very handy toolkit that can be used to help manage this exciting and sometimes stressful time !!” Claire Agnew, Senior Nurse - Clinical Practice Development, University Hospitals of Leicester NHS Trust, UK

Clinical Teaching Strategies in Nursing, Third Edition
Saunders Student Nurse Planner, 2014-2015
- E-Book

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A Guide to Success in Nursing School
Saunders Student Nurse Planner, 2013-2014
Passing Nursing School and the NCLEX Exam
A must read for nursing students, this book deals with essentials of nursing education, communication and educational technology. Considering the transnational acceptance of our profession, each chapter is written with an international perspective. It is earnestly hoped that the simple yet authentic explanations followed throughout this book with the help of suitable examples will make the subject of nursing education more palatable and

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interesting to the nursing community. Salient Features, First of its Kind, Meeting international standards, Simple yet authentic explanations, Enriched with suitable examples, Prepared as your lifelong companion, Well accepted by the nursing community. Book jacket.

Print+CourseSmart

Produced in cooperation with the National Association of School Nurses, this text includes comprehensive coverage of the multiple facets of school nursing—from the foundations of practice and the roles and functions of a school nurse through episodic and chronic illness and behavioral issues, to legal issues and leading and

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managing within school settings. Written and edited by school nurses and pediatric experts, it features real-world-tested, best practices based on evidence and experience. There's content here that you won't find in other books, such as health assessments, individualized health plan development, mental health conditions including adolescent depression, contemporary legal issues, and current policy statements essential to school nursing. Praise for the First Edition: "This is an excellent resource, highly recommended for new and seasoned educators at every level." --Nursing Education Perspectives Written for new and aspiring nursing faculty, this unique book

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delivers broad teaching principles alongside strategies for selecting the best technology. New generations of students are increasingly familiar with technology, and require educators who can add to their skills and shape them with a specific health care focus. Faculty have a responsibility to help their students prepare for the workforce, one that increasingly relies on high technology to operate. The teaching principles discussed in this text illuminate the changing technologies used in education and practice, and provide strategies for selecting the best technology to obtain a specific learning objectives, assignments, and outcomes. Teaching with Technologies in Nursing and the

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Health Professions, Second Edition has been substantially revised to reflect changes within our health care system and includes two completely new chapters. Founded upon the Integrated Learning Triangle for Teaching with Technologies, a central organizing tool for lesson planning and decision-making, concepts throughout the text link to key quality and safety issues, population and public health exigencies, and systems approaches to care. Each chapter contains case examples, self-assessment tools, quick teaching tips, evidence-based review abstracts, Q&As answered by noted practice experts, and online resources for further learning. New to the Second

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Edition: New Chapter: Discusses the technology leader's role in mentoring, promoting curriculum changes, and partnering with colleagues in diverse contexts, including staff development New Chapter: Addresses engaging patient and population needs in health promotion and using in-home technologies such as telehealth Increased focus on Quality and Safety Education in Nursing (QSEN) competencies Addresses students' needs in the Nurse Educator MSN course Instructor's Guide and PowerPoint slides Key Features: Provides strategies for teaching both with technology and about technology Uses the Integrated Learning Triangle to guide decision-making

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Discusses applications specific to online, classroom, and clinical teaching technologies Includes teaching and leadership tips Aligned with AACN's Essentials of Master's Education in Nursing

Getting the Most From Nursing School: A Guide to Becoming a Nurse

A Guide for Nurse Educators

Story Writing in a Nursing Home

Placement Learning in Medical Nursing, A guide for students in practice, 1

Teaching and Learning in a Concept-Based Nursing Curriculum

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Mastering Concept-Based Teaching E-Book

With just the right level of information to equip you to effectively care for adults and older adults, Linton's Introduction to Medical-Surgical Nursing, 5th Edition is the leading LPN/LVN text in its field. Covering both med-surg and psychiatric mental health conditions and disorders, it addresses your role in a variety of care settings, emphasizes culturally competent care and holistic nursing, and thoroughly covers all relevant NCLEX-PN Test Plan content. Abundant real-life case studies clearly show how to apply what you've learned to clinical practice. Features separate chapters on common, high-profile disorders (including hypertension, diabetes, and shock), providing

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an in-depth understanding for patient care. Offers foundational units on basic concepts related to the health care system, care settings, the nursing process, leadership, nutrition, the older adult, growth and nutrition, legal/ethical considerations, evidence-based nursing care, and many more essential topics, avoiding repetition later in the text Includes a separate, comprehensive unit on the older adult and related disorders — no other LPN/LVN med-surg text has as much coverage of this primary patient group. Includes a separate, comprehensive unit on psychosocial responses to illness, psychiatric disorders, and substance abuse — eliminating the need for a separate psychiatric mental health nursing text.

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Emphasizes content related to the NCLEX-PN Test Plan, including health promotion, nutrition, legal/ethical issues, HIPAA, and prevention of medication/medical errors.

Offers in-depth pharmacology coverage: the Pharmacology Tutorial covers drug classifications, how drugs work, and nursing responsibilities; Pharmacology Capsules boxes provide medication information, precautions for use, interactions, and side/adverse effects; and Pharmacology and Medications tables in body systems chapters include classification, use/action, side/adverse effects, and nursing interventions — all with the goal of reducing medication errors on the job and equipping you to pass the NCLEX exam. Assists with

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assignment and supervision, helping you assign tasks to nurse assistants, patient care techs, and unlicensed assistive personnel, and making sure you understand the difference between delegation, management, supervision, and assignment of tasks on the health care team. Features Diagnostic Tests and Procedures tables for a quick reference to MRI, CT, Doppler flow, lumbar puncture tests for neurologic disorders, and much more. Highlights timely information with Health Promotion boxes, Cultural Considerations boxes, Nutrition Considerations boxes, and Complementary and Alternative Therapies boxes. Provides bulleted lists of nursing instructions for Patient Teaching Plans, stressing the role and responsibility of the

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LPN/LVN to reinforce patient education. Provides consistent Nursing Care Plans that reinforce the nursing process and focus on critical thinking, and Put on Your Thinking Cap Critical Thinking boxes encourage you to pause and consider the practical implications of what you have just read.

"Nurse Educators can no longer be just experts in their specific fields; they need to be able to teach a variety of students in a variety of settings. This book encompasses all topics necessary to assist nurses to become educators. I am not aware any other books that address this area so thoroughly." Score: 98, 5 stars --Doody's I truly believe that your book made it possible for me to successfully

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complete the CNE exam! It truly is the only book you need to pass the CNE exam - I'm living proof! Thanks so much! I learned a lot from your book and intend to keep it on my desk for future reference!â€ Sue Carroll, MSN, RN Sentara College of Health Sciences This is the only Certified Nurse Educator (CNE) examination prep book that addresses each of the key topics outlined in the actual NLN test blueprint. The review manual serves as an indispensable resource for novice and expert nurse educators seeking to master the content needed for CNE Certification. Each chapter contains only the most important information needed for the test, breaking each topic down into its parts to facilitate quick access to core content. No other review

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manual offers comprehensive coverage of everything nurse educators need to know for the CNE exam, including guidelines for classroom management, practical teaching strategies, and much more. Why you need this book: Chapter content presents nurse educator core competencies as outlined in the NLN test blueprint Features practice questions in each chapter and an answer key in the back of the book with full explanations of correct answers Includes comprehensive practice test at the end of the book, also with explanations of correct answers Contains essential information on practical teaching strategies, developing lesson plans, culturally diverse students, student evaluation, and much more This

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guide contains the essential knowledge that all nurse educators need to pass the test and excel in teaching, thus serving as an invaluable resource for systematic review of content before taking the NLN CNE examination. Named a 2013 Doody's Essential Purchase! "I recommend this book as an introduction to new educators involved in clinical teaching."--Journal for Nurses in Staff Development This textbook presents a comprehensive framework for planning, guiding, and evaluating learning activities for undergraduate and graduate nursing students in clinical settings. The book presents clinical teaching strategies that are effective and practical in a rapidly changing health care environment. It describes a range of

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teaching strategies useful for courses in which the teacher is on-site with students, in courses using preceptors, in simulation laboratories, and in distance education environments. This book represents the cutting edge of educational strategies, examining innovative uses of virtual reality, game-based learning, and nontraditional sites for clinical teaching. Also discussed are culturally inclusive strategies, methods incorporating current technologies, and strategies for teaching students with disabilities. Key Topics: Choosing clinical learning assignments Self-directed learning activities Case method, case study, and grand rounds Clinical Nurse Educator Examination Detailed Test Blueprint core

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competencies Evaluation strategies and grading for written assignments Ethical and legal issues in clinical teaching Recognizing that clinical settings require different approaches to teaching, the contributors present all the tools necessary to help educators meet the challenges of this complex learning environment.

Prepare for success as a nurse educator. Recommended by the National League for Nursing for comprehensive Certified Nurse Educator preparation, this resource is the only book of its kind to cover all three components of teaching: instruction, curriculum, and evaluation. As it walks you through the day-to-day challenges of teaching, it provides guidance on such topics curriculum and test

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development, diverse learning styles, the redesign of healthcare systems, and advancements in technology and information. This new edition adds updated information reflecting the latest trends and advances in both education and nursing.--Adapted from back cover.

Certified Nurse Educator (CNE) Review Manual
Third Edition

The Nursing Student's Guide to Clinical Success
Health for Families and Populations

Nurse as Educator

EBOOK: The Nurse Mentor's Handbook: Supporting
Students in Clinical Practice

Innovative Teaching Strategies in Nursing and Related Health

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Professions, Fifth Edition continues to provide nursing educators and other health care professionals with the latest, proven teaching strategies. Newly revised and updated, this new Fifth Edition offers how-to-strategies for incorporating the burgeoning field of technology into the classroom. New topics include Web 2.0 technologies such as blogs and podcasts. Also featured are chapters on Blended Learning and Study Abroad programs, enabling students to gain a more diverse and increased global perspective. Featuring innovative teaching techniques for various learning environments and real world illustrations of the strategies in use, this book goes beyond theory to offer practical application principles that educators can count on!

Fundamentals of Nursing by Potter and Perry is a widely

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appreciated textbook on nursing foundations/fundamentals. Its comprehensive coverage provides fundamental nursing concepts, skills and techniques of nursing practice and a firm foundation for more advanced areas of study. This Second South Asia edition of Potter and Perry's Fundamentals of Nursing not only provides the well-established, authentic content of international standards but also caters to the specific curriculum requirements of nursing students of the region. SALIENT FEATURES Fully compliant to the INC curriculum Easy-to-read, interesting and involving disposition, which leads the reader through various facets of nursing foundations/ fundamentals Improved layout, design and presentation A number of photographs replaced with the Indian ones to provide regional feel to the content Long

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Answer and Short Answer questions added at the end of every chapter

Worried about your placement? Will you fit in? Will you have the right skills? What do you need to learn for practice assessments? This book will help you with all these concerns. It will tell you what to expect from the placement, what you can learn, how to link theory and practice, and how to make the most of your learning opportunities. A logical, step-by-step approach to preparing for a medical placement Helps make the most of learning opportunities Explains how to develop medical competencies, mapping specific cancer and palliative care exercises and activities to the NMC competencies Narratives from other students describe what the placement will really be like Honest discussion of the challenges of a

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medical placement to help avoid problems Advice on possible approaches to situations that may arise Focus on the essential evidence base of cancer and palliative care nursing, linking theory to practice Series features: A unique guide to getting the most from clinical placements What to expect before a placement What you can expect to learn on placement How to consolidate your experience and learning Clear links and examples with NMC proficiencies Guidance on what to use as evidence for portfolios Short case studies to link theory with practice Key points reminder boxes Worried about your next placement? Will you 'fit in'? Will you have the right skills? What do you need to learn to meet practice assessments? This series will help you with all these concerns. It will tell you what to expect from each placement,

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what you can learn, how to link theory and practice, and how to make the most of your learning opportunities. This is the only series specifically for student nurses undertaking specific practice placements, and will give you all the information you need in a user-friendly format. Each book in the series covers a specific area of practice for a typical placement on a pre-registration nursing course. Each title provides:

- A unique guide to getting the most from clinical placements
- How to prepare for your placement
- What you can expect to learn during a placement
- Clear links to, and examples of, achieving NMC competencies
- Guidance on what to use as evidence for your portfolio
- Case studies that link theory with practice
- How to consolidate your experience and learn from the placement
- Tips, activities, further reading suggestions and useful

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websites. Titles in the Placement Learning series: Surgical nursing Medical nursing Cancer and palliative care nursing Mental health nursing Community care nursing Older people nursing

This "How To" book is different. Unlike every other book you'll read with titles like "How To Craft The Perfect Lesson Plan in 165 Incredibly Simple Steps", this book is different. It's a simple "How To" guide for creating a lesson plan that's right for you and your students and also an easy to follow workbook. We'll discuss what exactly a lesson plan is and why you even need one. We'll then go on to look at the process for creating a lesson plan, including the questions you need to consider (so that you don't forget anything important!) Then we've got 60 lesson plan templates for you

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to follow, with a double-page layout so that you have plenty of space for all your notes. We've even included some 'Further Notes' pages at the back for anything else you need to jot down. Teaching students of any age is both a challenging and daunting prospect. With a well-thought-out lesson plan in place (anticipating the questions you'll face AND the answers) it will be much less daunting and much more exciting. Good luck! Molly

Teaching Technologies in Nursing & the Health Professions

Teaching in Nursing and Role of the Educator

Psychiatric Nursing

Saunders 2020-2021 Strategies for Test Success - E-Book

Teaching with Technologies in Nursing and the Health

Professions

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Beyond Simulation and Online Courses

Find Success in Nursing School! Getting The Most From Nursing School presents a roadmap to guide talented men and women along their journey from considering nursing as a profession to their first position as a registered nurse. This exceptional resource provides the necessary guidance to ensure that students get the most from their education and become excellent care providers, policymakers, educators, and

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researchers and achieve their goal of improving the health and well-being of others. Getting The Most From Nursing School is written by a doctorally prepared nurse, researcher, and professor and can be distinguished by its evidence-based information, its anecdotes, and its empirically grounded recommendations from nurses who have decades of experience in both clinical practice and as educators. Sample chapters include: Why become a nurse?

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Nursing school is tough...getting through the classes Surviving and succeeding in clinical Preparing for success on the NCLEX

Out with the old and in with the new! Looking back on my nurse training I can vividly recall clinical placements where I was mentored by inspirational, dynamic, enthusiastic, and nurturing mentors. However, I can equally recall the toxic mentors that ruined clinical placements and made me question whether

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I wanted to be a nurse at all! Supporting students in clinical practice is a privilege and getting it right is essential! Danny Walsh's book demystifies the NMC's SSSA document and provides a real insight into the meaning of the word mentorship, along with practical advice on how to be a practice supervisor. Mike Parker is an Associate Professor in Emergency Nursing at the University of York, UK. This is a real-world book that offers

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practice supervisors and assessors detailed guidance on their new role within the context of the recent NMC (2018) standards for supervision and assessment of students. It gives information on the background policy to the standards and what is expected of nurses who take on these new roles. The book provides the theoretical base and practical guidance on facilitating good quality learning experiences for students and on teaching, assessment

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and providing evidence of learning. It is the ideal handbook for nurses since it addresses all the issues that you are likely to encounter whilst supporting students, with an easy reference system and great practical examples Professor Fiona Irvine - Emeritus Professor in Nursing, University of Birmingham A book worth recommending and adopting as a core text for modules, especially those in teaching, learning and assessment for

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new mentors, practice assessors and supervisors. It can be a resource for nurses returning to study, international students and anyone involved in clinical guidance/teaching such as practice education coordinators, facilitators, and nominated persons. It would also be suitable for lecturers delivering core modules for Diploma, Degree, Masters and Dissertations Leontia Hoy - Course Director - Bsc Hons/ Graduate Diploma/

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Post Graduate Diploma-- Specialist Practice, School of Nursing, Queens University Belfast This popular book is an essential companion for supporting and supervising student nurses in clinical practice. The book examines the theory of supervision and the underlying principles of teaching and assessment in nurse education and includes case studies, tools and interventions that can be used in clinical practice. Key areas covered

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include:

- The new NMC standards for supervision and assessment, as well as the history and politics of student nurse mentorship
- Effective practice supervision – the role of the supervisor and the practicalities such as the importance of forming effective working relationships and communication skills
- Clear guidance on best teaching and assessment practice with practical examples and techniques
- An examination the importance and methodology of

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giving good feedback •Fostering successful placement experiences and supporting a range of students with varying learning needs, including best practice in supporting a struggling student Fully updated in this third edition the book simplifies the theory, delivering practical guidance on best practice in student support and includes insights from students and supervisors. Danny Walsh was a mental health nurse for over 40 years and a

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senior nurse lecturer for more than 15. He has published widely in the fields of nurse education and dementia care. Innovative Teaching Strategies in Nursing and Related Health Professions, Seventh Edition details a wealth of teaching strategies, focusing on incorporating technology into the classroom, including the use of Web 2.0 technologies like blogs and podcasts. Chapters on blended learning and study abroad programs are featured, enabling

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students to gain a more diverse and increased global perspective.

Highlighting innovative teaching techniques for various learning environments and real-world illustrations of the strategies in use, this text goes beyond theory to offer practical application principles that educators can count on. The Seventh Edition includes two new chapters – Teaching through Storytelling and Giving and Receiving Evaluation

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Feedback.

The Nursing Student's Guide to Clinical Success is the perfect resource for undergraduate nursing students entering the clinical side of their education.

This text helps students better understand their role as a health care provider by preparing them for what they will encounter on the clinical floor in hospital or other health care setting. The first text of its kind, this shows students how to get the most

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out of a clinical experience.

Teaching in Nursing

Lesson Plan Template Nursing

Principles of Teaching and Learning for
Nursing Practice

Community/Public Health Nursing

Practice - E-Book

Nurse Educator's Guide to Best Teaching
Practice

Potter and Perry's Fundamentals of
Nursing: Second South Asia Edition - E-
Book

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This book presents essential teaching skills and tools for nurse educators. It begins with a discussion of the trends in nursing education and the principles of teaching and learning. The book then explores topics such as classroom teaching, clinical experiences, teaching in the simulation laboratory, and online learning. Each chapter discusses the basics of teaching and learning in the specific environment, followed by scenarios that focus on the issues encountered by nursing faculty in these settings. The scenarios present the

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key issues under consideration, recommend actions that faculty members can institute to address the issues, and describe rationales and solutions based on best evidence. The book also includes specific tools designed to assist nurse educators in preparation for the teaching role, such as examples of course syllabi, program outcomes, clinical contracts, and action plans. Nurse Educator's Guide to Best Teaching Practice is a valuable resource for novice and experienced educators in managing the challenges inherent in nursing

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education.

Help alleviate your pre-test jitters with this essential nursing resource! Written by the most trusted experts in NCLEX® prep, Saunders 2020-2021 Strategies for Test Success, 6th Edition introduces tools for overcoming test anxiety and tactics for developing effective study habits. Essentially, it teaches you how to master the things that matter most on your nursing school exams: critical thinking, problem solving, and time management. This essential guide features

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over 1,200 practice questions and rationales to help you tackle anything from a routine quiz to the NCLEX. It also includes a wealth of proven tips and real-world hints to help you confidently evaluate and identify the correct answer for a variety of test question types, including alternate item formats. Plus, additional questions on the Evolve website gives you even more preparation material! 1,200 review questions are included in the book and online, providing a 2-in-1 approach to learning strategies and test-taking skills

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Increased focus on critical thinking uses different strategies to help you develop clinical judgment skills, and the ability to question data, and client abnormalities. Helpful Tips for the Nursing Student highlight the most important concepts needed for exam success. UNIQUE! Student-to-Student Hints highlight real life strategies that have helped other students graduate from nursing school and pass the NCLEX® exam. Practice questions coded for the beginning, intermediate, or experienced

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student, making this book a useful tool throughout your nursing school career. Clearly defined cognitive levels help if you are unfamiliar with this terminology and its significance. Coverage of Interprofessionalism discussed where appropriate throughout text. Priority concepts for each question help you to link your concept-based classes and NCLEX® prep. A fun, 4-color design features cartoons and bold designs to help engage visual learners. NEW! Clinical Judgment Situations

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and Next Generation NCLEX® (NGN) practice questions included on Evolve site let you apply strategies from the text in a realistic electronic testing environment.

The Nurse Mentor's Handbook: Supporting Students in Clinical Practice 3e

A Patchwork of Memories

A Guide for Faculty