

Evan Moor Daily Academic Vocabulary

In 36 weeks of systematic instruction, your second-graders will learn 95 key academic vocabulary words that they are likely to encounter in multiple subject areas and in assessment instruments. Examples of the words presented in grade 2: collect, examine, requirement, comparison, explain, result, complete, importance, similar, direct, observe, state

Provide students with targeted daily instruction and practice using academic vocabulary words. There are 36 weeks of instruction and practice on the critical words that students encounter frequently in their coursework and on assessments. There are 5 student books in each pack.

Give your eighth-graders the focused language arts practice they need to keep their language skills sharp. 36 weeks of practice cover standards-based skills such as: Vocabulary/Word Study affixes analogies base/root words figurative language homophones idioms spelling Punctuation end of sentence apostrophes: contractions and possessives commas: series, dates, addresses, direct address/interjections, compound sentences, after an introductory phrase/clause, and with nonrestrictive appositives punctuation and capitalization: dialogue and friendly business letters quotation marks: songs, poems, and short stories unnecessary commas run-on sentences semicolons, dashes, and parentheses Capitalization beginning of a sentence books, songs, and poems proper nouns Grammar and Usage active/passive voice conjunctions correct article, adjective, adverb comparative/superlative predicate adjectives and nouns easily confused words sentences: parts, types, structure, fragments, and combining verbs: parts, tense, usage, and spelling nouns: possessive, singular/plural, and concrete/abstract pronouns: subject/object, possessive, and antecedents prepositional phrases/prepositions/objects of a preposition double negatives Other Skills dictionary guide words syllabication outlines

Forthcoming Books

Daily Language Review Grade 1

Daily Academic Vocabulary, Grade 3

El-Hi Textbooks & Serials in Print, 2003

Sixth grade students practice language skills covering punctuation, verb tense, conjunctions, word meaning, and more in ten- to fifteen-minute daily lessons. This new edition has been completely updated to support Common Core methodology and skill practice, and includes: Practice of the Conventions of Standard English and Vocabulary Acquisition and Use for grade 6 Using language in the context of writing and reading Increased practice of academic and idiomatic vocabulary Exposure to sentences from all Common Core writing types (informational, narrative, and opinion/argument) How it works Daily Language Review follows the research-based model of frequent, focused practice to help students learn and retain skills. On days 1 through 4, half-page activities provide four language exercises: two sentence-editing exercises two items that practice a variety of language and vocabulary skills On day 5, a full-page activity provides more extensive practice of a vocabulary strategy or skill, and gives students the opportunity to practice using the words in their own sentences. Targeted specifically to K-2 classrooms, the 25 Response-to-Intervention (RTI) strategies in this book are research-based and perfect for teachers who want to expand their toolbox of classroom interventions that work! Contents include: Listening Strategies - Help students focus and understand. Reading Strategies - Help students comprehend and connect with reading material. Math Strategies - Help

students compute and solve equations. Speaking Strategies - Help students engage in dialogue with adults and peers. Writing Strategies - Help students compose and construct ideas. Integrating and Implementing Intervention Strategies Learn how to provide effective instruction for English language learners, struggling readers, and underprivileged students. These ideas will help you meet the needs of your entire K-2 classroom!

Help your grade 3 students develop the rich and diverse vocabulary they need for academic success! The 144 daily lessons in A Word a Day, Grade 3 use a variety of activities and approaches to provide students with a deep understanding of word meaning that goes past surface-level memorization.

Daily Academic Vocabulary Grade 4 Student Book

Daily Academic Vocabulary Grade 6+ Student Book

Multi-Tiered Systems of Support

Daily Language Review Grade 5

Make sure your students develop the rich vocabulary that's essential to successful reading comprehension and academic achievement with A Word a Day. Each book in this newly revised series covers 144 words in 36 engaging weekly units. Students don't just memorize vocabulary words ... give them the tools they need to understand and apply the words! Help students learn 144 new words with the focused daily practice in A Word a Day, Grade 1. Activities such as identifying attributes, making personal connections, choosing the right word in context, and answering true or false questions give students multiple opportunities to work with the words, helping them to develop the vocabulary they need to be successful on assessments and in the classroom. Vocabulary words presented in Grade 1: * popular, thoughtful, appreciate * befuddle, pantomime, react * aim, discuss, handy, giggle, jealous

In 36 weeks of systematic instruction, your fifth-graders will learn 111 key academic vocabulary words that they are likely to encounter in multiple subject areas and in assessment instruments. Examples of the words presented in grade 5: assume, elaborate, precise, assume, imply, refer, develop, influence, significance, distinct, perspective, specify

A collection of short stories of two pages or less features "Antonellos," "Steps," "Relations," "White Night," "A Double Standard," "In China," "The Moor of Venice," and others

Daily Language Review

Daily Language Review Grade 3

A Word a Day

El-Hi Textbooks & Serials in Print, 2005

Give your seventh-graders the focused language arts practice they need to keep their language skills sharp. 36 weeks of practice covers standards-based skills such as: Vocabulary/Word Study affixes analogies base/root words figurative language homophones idioms spelling Punctuation punctuation: end of sentence, dialogue, letters, and run-on sentences

apostrophes: contractions and possessives commas: series, dates, addresses, direct address/interjections, and compound and complex sentences semicolons Capitalization beginning of sentence books, songs, and poems proper nouns Grammar and Usage correct article, adjective, adverb, conjunction easily confused words sentences: parts, types, structure, fragments, and combining verbs: parts, tense, agreement with subject, usage, and spelling nouns: singular/plural, possessive, and proper pronouns: subject/object, possessive, and antecedents prepositional phrases/prepositions/objects of a preposition double negatives Other Skills dictionary guide words syllabication outlines

The teacher's edition contains reproducible student activity pages, and accompanying teacher support, answer key, and skills charts.

This book includes Monday to Friday lessons for each day of a 36-week school year and short daily lessons. The Monday to Thursday lessons include two sentences to edit, including corrections in punctuation, capitalization, spelling, grammar, and vocabulary and three items practicing a variety of language and reading skills. Friday practice cycles through four formats: language usage, identifying and correcting mistakes and combining sentences, and choosing reference materials. The pages are reproducible and the book includes a skills list and answer keys.

Books in Print

A Word a Day, Grade 1

Grade 7

Hotel Lambosa, and Other Stories

Provides 36 weeks of instruction and practice on the critical words that students encounter frequently in their coursework and is correlated to state standards. Contains 32 transparencies that present each week's words, definitions, and sample sentences. Each book provides five items (four items for grade 1) for every day of a 36-week school year, presented in a standardized format. The teacher there are scope-and-sequence charts, suggestions for use, and answer keys.

Many school-based speech-language pathologists (SLPs) deal with large caseloads and limited resources. Taking on additional implementing multi-tiered systems of support (MTSS) can seem overwhelming. Multi-Tiered Systems of Support: Implementation for Speech-Language Pathologists in Education offers practical research-based tools that school-based SLPs can use to balance the demands of their job with supporting general education students. This professional resource provides answers to a range of questions about the implications, applicability of the framework to a speech-language pathologist's role in schools, and how an SLP can implement MTSS in practice. Part I breaks down the important concepts of MTSS, while Part II is designed as an SLP MTSS Toolkit, featuring the wisdom of practitioners and researchers in the field. Throughout the text, readers will also find real-world snapshots of MTSS implementation on the experiences of actual SLPs in the field. Disclaimer: Please note that ancillary content (such as documents, audio, and video) may not be included as published in the original print version of this book.

Activities, Insights and Resources for Teachers

Implementation Tools for Speech-Language Pathologists in Education

Daily Language Review, Grade 6+
LMC.

In 36 weeks of systematic instruction, your fourth-graders will learn 97 key academic vocabulary words that they are likely to encounter in multiple subject areas and in assessment instruments. Examples of the words presented in grade 4: adapt, dependent, outline alter, detect, prompt compose, identify, reveal consult, indicate, sequential

This book includes Monday to Friday lessons for each day of a 36-week school year and short daily lessons. The Monday to Thursday lessons include two sentences to edit, including corrections in punctuation, capitalization, spelling, grammar, and vocabulary and three items practicing a variety of language and reading skills. Friday practice cycles through five formats: language usage, identifying and correcting mistakes, combining sentences, choosing reference materials and figurative speech (similes, metaphors). The pages are reproducible and the book includes a skills list and answer keys.

In 36 weeks of systematic instruction, your sixth-graders will learn 131 key academic vocabulary words that they are likely to encounter in multiple subject areas and in assessment instruments. Examples of the words presented in grade 6+: acquire, cite, implicit characteristic, distinguish, infer concise, exclude, irrelevant connotation, feasible, strategic

Daily Academic Vocabulary Grade 5 Student Book

Daily Academic Vocabulary Grade 2 Student Book

Including Related Teaching Materials K-12

Grade 8

This book includes reproducible Monday to Friday lessons for each day of a 36-week school year and short daily lessons. The Monday to Thursday lessons include two sentences to edit for corrections in punctuation, capitalization, spelling, and grammar, etc.; and three items practicing a variety of language and reading skills. Friday practice cycles through three formats: identifying mistakes, language usage and correcting mistakes in lists and letters. The pages are reproducible and the book includes a skills list and answer keys.

In 36 weeks of systematic instruction, your third-graders will learn 99 key academic vocabulary words that they are likely to encounter in multiple subject areas and in assessment instruments. Examples of the words presented in grade 3: approach, consider, feature arrangement, consist, generalize assist,

effect, inquireclaim, expect, productive

Gevaarlijke monsters, bloedstollende actiescènes en een flinke dosis humor: hier is De laatste helden op aarde! Tweeënveertig dagen geleden was Jack Sullivan een gewone jongen met een gewoon leven. Maar nu is zijn wereld een TOTALE MONSTER-ZOMBIE-CHAOS. De stad is vernield en verlaten, en overal lopen er angstaanjagende wezens rond. Maar Jack is er nog! Vanuit zijn coole boomhut beleeft hij iedere dag als een soort videogame. Maar in zijn eentje is Jack geen partij voor alle monsters en zombies. En al helemaal niet voor het gigantische en slimme monster Blarg. Dan ontdekt Jack dat er nog meer kinderen in de stad zijn achtergebleven. En dat de Monster-apocalyps veel leuker is als je vrienden om je heen hebt... 'Gruwelijk leuk! Bloedstollend en gigantisch grappig.' – Jeff Kinney, Het leven van een loser

De laatste helden op aarde

Grade 3, Student Book 5-Pack

Daily Academic Vocabulary, Grade 5

Daily Academic Vocabulary

Collection of activities for daily use that review language arts concepts such as sentence editing, punctuation, grammar, vocabulary, spelling, and comprehension skills.

Daily Academic Vocabulary, Grade 6

RTI Strategies that Work in the K-2 Classroom

Daily Academic Vocabulary Grade 3 Student Book

Grade 2, Student Book 5-Pack