

Elementary School Assistant Principal Resume Objective

Each volume of this series contains all the important Decisions and Orders issued by the National Labor Relations Board during a specified time period. The entries for each case list the decision, order, statement of the case, findings of fact, conclusions of law, and remedy.

“Just a Kid from Brooklyn” was initially written to provide my children and their children with a family history before it was forever lost. I also wanted to leave behind a smooth glide path through life for generations not yet born. This is my story, but it may be everyman’s story. It is a story about meeting head-on the challenges and struggles that we face every day and the choices that we make when we are faced with them. Some people use adversity as an excuse for failure—always the victim. For others, failure is an opportunity to try again; you always have another chance. My story is meant to inspire readers to exercise their inalienable right to the “pursuit of happiness,” as cited in the Declaration of Independence, whether it’s discovery, adventure, achievement, or even money.

District of Columbia Appropriations for 1962

Abstracts

Real-Resumes for Teachers

Decisions and Orders of the National Labor Relations Board

Critical Questions for Meaningful Leadership and Professional Growth

Statistics of Local Public School Systems

Capturing insights from 20 successful principals, this illuminating book presents real-world strategies that help school leaders refine their administrative skills and generate dramatic improvements in schoolwide achievement.

The Principal as School Manager offers advice on expectations and survival techniques to ensure the principal's longevity in the district. Like the previous editions, this book is an essential guide to practice and procedure. Its chapter on school legal issues will be especially useful for principals dealing with improper Internet usage, drug testing, and off-campus searches. Other chapters will explain the role of the assistant principal, the importance of maintaining safe schools in a climate of violence, and the relationship between the principal and the superintendent.

This third edition contains new chapters and sections on managing the school curriculum, special education, classroom walk-throughs, creating a healthy school environment, and cyberbullying. Appropriate also for graduate courses on the principalship, educational administration, educational leadership, and personnel administration, The Principal as School Leader is the go-to guide for both novice and veteran school principals.

Adams Resume Almanac

Curriculum Laboratories and Divisions

Introduction to Teaching

The Principal as Human Resources Leader

Special Needs of Students with Gay and Lesbian Parents in the Elementary School

How High-Performing Principals Create High-Performing Schools

This new second edition includes 180 pages of completely new sample resumes aimed at teachers at all levels, educational administrators, and other educators and trainers. Plus, there are step-by-step instructions for writing great resumes, situation-specific employment trends and career strategies, and an appendix of helpful online resources.

A revised edition of the most comprehensive resume guide on the market! A must for the successful job search, The Adams Resume Almanac, 2nd Edition contains everything a candidate needs to know in order to craft a compelling, job-winning resume. Whether a first-time job hunter starting with a blank page, or a seasoned professional with a long story to tell, the candidate will find 600 examples of resumes appropriate to every situation.

The Assistant Principal's Guide

Central Office Services to Elementary Schools

Hearings, Eighty-seventh Congress, First Session, on H.R. 8072, Making Appropriations for the Government of the District of Columbia and Other Activities Chargeable in Whole Or in Part Against the Revenues of Said District for the Fiscal Year Ending June 30, 1962, and for Other Purposes

The Alley Smarts of Educational Leadership

A Memoir

Information Legislative Service

*You're an Assistant Principal. Whatever your status—the sole AP in your school, one of two or more APs in your school, a career AP, an AP aspiring to the principalship—yours is one of the most misunderstood and underutilized positions in education. Positioned between teachers and the principal, you are an instructional leader. However, you are not the leader of the school. Therefore, you must carefully navigate your way to ensure that you thrive in your role without "stepping on the toes" of your principal. In *The Assistant Principal 50*, award-winning, four-time principal Baruti Kafele presents reflective questions that encompass the breadth and depth of the assistant principalship—from finding your leadership "lane" to thriving and being an asset to your principal. Kafele infuses the book (which also includes guidance and insights for principals and aspiring assistant principals) from beginning to end with personal anecdotes and accounts of both failures and successes from his years as an assistant principal. He arms you with tools and insights that will drive you to view the assistant principalship as critical to the climate and culture of your school as well as to student achievement. You, assistant principal, play a critical role in your school's success. The questions that Kafele asks you to consider will aid you as you hone your leadership skills toward becoming an effective leader in your school.*

Destined to become the bible for teachers! Part One shows resumes and cover letters of people getting into teaching as a first or second career. Part Two shows how to get federal or civil service teaching jobs. Part Three is for teachers "getting ahead and getting noticed" in teaching and shows real essays used to apply for grad school, fellowships, or Teacher of the Year. Part Four shows resumes and cover letters for teachers, counselors, superintendents, principals, and others "on the move" in teaching. Part Five is for teachers getting out of teaching and shows how to make a career change while also providing job hunting advice. Resumes and CVs are shown of administrators, assistant principals, teachers in child care and social services environments,

college teachers and professors, counselors and librarians, elementary school teachers, high school teachers, as well as military science and ROTC instructors. There are resumes of teachers embarking on a second career in teaching, and there is even a section focusing on teachers changing fields. Also included are essays used by teachers when applying to graduate school programs or when submitting paperwork in application for Teacher of the Year competitions. A word of advice from Editor Anne McKinney: "If you want to enter the teaching field or advance in the profession, you don't need just any resume book. You need an industry-specific resume book! You will love this book targeted specifically to the teaching field. And for those people who want to leave the teaching field, there are plenty of career-change samples of resumes and cover letters used in real job hunts. Every resume and cover letter we put in a Real-Resumes Series book has been tested and proven in the real job market. Don't play games with your career. Your choice of a resume book is one of the most important career decisions you will ever make." Praise for this book and other books in the Real-Resumes Series: "These excellent new guides don't just provide the usual coverage on how to write a resume. They provide industry-specific examples, industry-specific tips and cautions, and industry-specific strategies based on real-world resumes. Since many technical types aren't writers, this comes as a special gift; select a winning format, plug in your background specs, and away you go. It's that easy--with Real-Resumes in hand."-- The Midwest Book Review "Distinguished by its highly readable samples." Library Journal "Part of an excellent real-resumes series. Impressive, with sophisticated, persuasive, and nuanced guidance."--The Book Reader "This thoughtful resource should come as a welcome and valuable tool."--Small Press Testimonials from people who have successfully used this book: "Moving from Assistant Principal to Principal was a smooth transition because of the help I received from Real-Resumes." H. Tugliabu "Until Real-Resumes answered my questions, I was confused about how to show off my honors, civic involvements, and affiliations." B. Wagliot "I wondered how to make a career change from teaching. The Real-Resumes Series provided brilliant examples that helped me move into pharmaceutical sales." A. Carson "I was unsure of whether to create a CV or resume until I saw this book. I found the perfect format to show off my training, honors, and experience." T. Smith

District of Columbia Appropriations

Just a Kid from Brooklyn

Statistics of Land-grant Colleges and Universities

Bulletin - Bureau of Education

Hearings

Statistical Reference Index

An ideal introductory text for aspiring teachers, *Introduction to Teaching: Making a Difference in Student Learning* is grounded in the realities and complexities found in today's schools. Acclaimed authors Gene E. Hall, Linda F. Quinn, and Donna M. Gollnick thoroughly prepare readers to make a difference as teachers, presenting firsthand stories and evidence-based practices while offering a student-centered approach to learning. The authors focus on how to address one of the biggest challenges facing many of today's schools: ensuring that all students are learning—and help teachers prioritize student learning as their primary focus. From true-to-life challenges teachers will face, such as high-stakes testing, reduced funding, low retention, and Common Core State Standards, to the joys they will experience throughout their teaching careers, the Third Edition paints an importantly authentic picture of the real teacher.

The scope and theme of the book is to inspire people to consider making a difference in aspiring to leadership roles in schools.

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districts.--Jim Doyle, Governor of Wisconsin 2003-2011

Their Organization and Functions in State Departments of Education, City School Systems, and Institutions of Higher Learning
Pupils and staff

V. 355. January 15, 2010 Through September 30, 2010

Expert Resumes for Teachers and Educators

Real-resumes for Teachers

Career Journal for Education & Health Care

Model cover letters and resumes cover such fields as aviation, communication, finance, and sales

Though traditionally responsible for school operations, assistant principals increasingly find themselves expected to provide academic leadership as students face a growing emphasis on academic performance. This timely book helps current and aspiring assistant principals implement best practices for their evolving roles, providing the knowledge and skills required to succeed in their schools. Coverage includes: Emphasis on competency-based leadership requirements Research-based models, tips, snapshots, best-practices, and recommendations Unique discussion of the assistant principal as a student advocate Organizational strategies, professional growth activities, and operational models for program implementation Specific leadership responsibilities for school climate, personnel administration, professional development, and performance appraisal Case studies and discussion questions to foster applied learning

Organization, Responsibilities, and Coordinating Activities

Making a Difference in Student Learning

Research in Education

A Guide to Exemplary Practices for Personnel Administration

Resources in Education

Hearings, Reports and Prints of the House Committee on Appropriations

Purpose: The purpose of this study was to examine the way and extend to which the elementary school is meeting special needs of students of gay and lesbian parents, in regard to school environment that provides support, protection, inclusive curriculum,

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principal and assistant principal involvement, and involvement of parents of these children in the life of the school. Methodology: The study consists of two types of research: a descriptive study and a qualitative case study. Questionnaires and semi structured interviews were conducted with elementary principals enrolled in the University of La Verne doctoral program and working in school districts throughout California. The survey instrument included five categories of the role of the elementary school with children of gay/lesbian parents: communication and disclosure; sensitivity to family/inclusion; curriculum; homosexual issues; and principal s perceptions. Findings and conclusions: The study found that little was being done in the elementary school districts to provide a supportive, protective, or positive learning environment for children with gay and lesbian parents. Elementary teachers were generally not assisted by principals and assistant principals in developing a more inclusive curriculum. Elementary principals were not addressing the question of gay and lesbian parents and their children in the school. Gay and lesbian parents had limited involvement in the elementary school. Recommendations: Use the findings to assist elementary schools and elementary principals and assistant principals in providing a more inclusive school environment for the children of gay and lesbian parents.

Applying for teaching and administrative positions in schools requires a specialized kind of resume. This guide offers advice along with actual examples of resumes and covering letters, to help educators find the best opportunities available to them.

Beyond Theory and Degrees

Hearings ... 92d Congress, 1st Session, Part 2: Education, Highways and Traffic, Human Resources, Recreation

New Strategies for New Responsibilities

Handbook of School Improvement

Excellence and Quality in Education

Hearings, Eighty-seventh Congress, Second Session, on H.R. 12276

Increasingly, personnel administrative duties within schools have been delegated to the local school principal. This accessible book arms school leaders with the knowledge and skills required to be an

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effective human resources leader and shows them how to fold these additional duties seamlessly into their daily routines. This practical resource provides school administrators with guidance on personnel selection, growth and development, orientation and placement, school climate, legal processes, leadership for classified staff and other important human resources processes. Special Features: • Grounded in extensive research and interviews with practicing principals • Provides a wealth of examples, strategies, tips, and best practices for leading the human resources function at the school level • Chapter exercises and case studies explore the skills and knowledge needed for effective human resource leadership • Details the significance of developing a positive school climate • Legal aspects of human resources administration are made digestible and understandable

The Assistant Principal 50

District of Columbia Appropriations, 1963

Resumes and Cover Letters that Have Worked

Bulletin

Hearings Before the Subcommittee of the Committee on Appropriations, House of Representatives, Ninety-second Congress, First Session

Status of the High School Principal