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*Evaluating Language Assessments offers  
a comprehensive overview of the*

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*theoretical bases and research methodologies for the evaluation of language assessments and demonstrates the importance of a fuller understanding of this widely used evaluative tool. The volume explores language assessment evaluation in its wider political, economic, social, legal, and ethical*

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*contexts while also illustrating quantitative and qualitative methods through discussions of key research studies. Suitable for students in applied linguistics, second language acquisition and language assessment and education, this book makes the case for a clear and rigorous understanding of the theoretical*

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*and methodological underpinnings of language assessment evaluation in order to achieve fair assessments and just institutions.*

*This book, Landmarks in the History of Modern Indian Education, has now entered its silver jubilee year. Over the years and through the six editions it has*

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*undergone thus far, it has become a student's favourite. The book retraces the development of education in India since 1813 to the present day. Arranged chronologically, it also provides a progressive record of the thinking of policy makers who have been responsible for laying down the guidelines for future*

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*educational programmes and plans of action. The documents included in the book are rich in content and significant in the objectives that from the core of educational thought in India. They cater to the needs of trainee teachers, supervisors, educators and policy makers in education.*

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*Competition Science Vision (monthly magazine) is published by Pratiyogita Darpan Group in India and is one of the best Science monthly magazines available for medical entrance examination students in India. Well-qualified professionals of Physics, Chemistry, Zoology and Botany make contributions*

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*to this magazine and craft it with focus on providing complete and to-the-point study material for aspiring candidates. The magazine covers General Knowledge, Science and Technology news, Interviews of toppers of examinations, study material of Physics, Chemistry, Zoology and Botany with*



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high school students, this book elucidates the step-by-step procedures used to solve problems and demonstrates the simplicity with which one can read and write computer programmes using BASIC

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language. It explains how a computer works, using an elementary model of the computer. All programmes are worked out on the IBM PC and involve a minimum of mathematics. This new edition

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is thoroughly revised and updated to incorporate recent developments in the field. It also contains a large number of worked-out examples and exercises with solutions to assist self-study. It can be used by all

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interested beginners and laymen as well.

Study conducted at Demonstration Multipurpose School and Kendriya Vidyalaya situated in Mysore, Karnataka, India.

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Overview Of The State Of  
Women`S Education In India  
Since 1988 In All Its Aspects In  
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results in learning  
differently, while styles of**



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**learning when incorporated  
in teaching, makes mild  
learning difficulties  
disappear. Emotional, social  
impacts of learning  
difficulties cannot be  
ignored as they cause**

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**greater harm than the difficulty itself. This book shows you just that and emphasizes the need to counsel students, teachers, parents and schools. Schools form a major part**

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**of children's lives and when they take on the task of supporting the 10% of their population with specific learning difficulties they go beyond their own limitations and contribute a**

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**projects. The project information is provided along with nearest contacts as available in the public domain to facilitate B2B exchange.**

**This book presents an**



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**international perspective of the influence of educational context on science education. The focus is on the interactions between curriculum development and implementation,**

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**particularly in non-Western  
and non-English-speaking  
contexts (i.e., outside the  
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education, its several  
commissions, the issues  
that beset primary,  
secondary, higher and  
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*national integration and  
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value crisis, the recent  
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*Commission (2008),  
Rationale for Secondary  
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writing this book is to  
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the various career  
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*pursue and enable you to  
select the right career  
you most fit in. The  
author has meticulously  
explored and mapped the  
cavernous paths of the  
globe of careers, which*

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*Parliamentary Debates*

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*on various scholarships,  
fellowships, educational loans, etc.  
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departments, agencies of  
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sources, exchange programme  
instituted by foreign*

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*countries/governments and  
financial institutions.*

*Right to Information Act is a  
unique act empowering the citizens  
of India and promote transparency  
and accountability in the working  
of the government. It applies to all*

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*states and Union Territories except Jammu and Kashmir. It has replaced the Freedom for Information Act. Every citizen of India should have the knowledge of this act, so that he/she is not coerced by the government. It is*

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*specially formulated in order to preserve the sanctity of democracy of the people. The act helps contain corruption and makes democracy work for the people in the real sense. An informed person is equipped to keep necessary vigil on*

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*the working of the government. Therefore, it is essential to have proper knowledge regarding it. At times the officers themselves find it difficult to decide upon. In order to help them easily find the decisions, they have been listed subject and*

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*section-wise. The book serves as a ready-reckoner of RTI Act.*

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*information about jobs and educational openings for 10+2, graduates and post graduates in technical, professional, science, commerce and arts faculty.*

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## *Asian Context*

### ***THE CHALLENGES AND ISSUES***

Continuing on from the  
previously published Primary  
School English-Language  
Education in Asia: From  
Policy to Practice (Moon &

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Spolsky, 2012), this book compiles the proceedings which took place at the 2011 annual conference of AsiaTEFL which took place in Seoul, Korea. It surveys the current status, practices,

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challenges, and future directions of Secondary English education in 11 diverse countries - in Israel, Japan, Korea, Singapore, Bangladesh, India, Indonesia, Malaysia, Pakistan, Vietnam

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and China. Given the importance of secondary English education as the central feature for continuing development of target language and culture in English language teaching in

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Asia, each contributed chapter includes key policies, theories, and practices related to the development and implementation of country-specific curricular and

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instructional programs in secondary English educational contexts in these countries. Secondary School English Education in Asia: From Policy to Practice critically analyses both sides

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of the English language  
debate – from advantages to  
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chapters including:  
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Secondary Level English  
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English Language Education  
Innovation for the  
Vietnamese Secondary  
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in China: A Multi-goal Model  
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Education in Asia will appeal  
to English Language  
Teaching (ELT) researchers,

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teacher educators, trainee teachers and teachers, primarily those teaching in Asia.

This book resents expert knowledge, opinions and experiences, and provides

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valuable insight into the scope of problems involved in protecting schools and their occupants from earthquakes.

The Indian state till recently denied information about its

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functioning and decision-making to its citizens, ironically, using laws made during the colonial period. Apart from being an anomaly in a democratic set-up, it created an adverse impact

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on the quality of governance, accountability, and transparency. It was only in 2005, after a prolonged freedom of information movement, that this situation was finally rectified.

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The government enacted the landmark Right to Information Act 2005, and gave to all its citizens the right to access information held by or under the control of public authorities. This

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Handbook is meant to serve as a practical guide to the implementation of the Act. The book begins by locating the Act in the context of a global movement for freedom of information (FOI),



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and discusses the efforts made by international bodies for adoption of FOI. It also presents a detailed comparative study of FOI in five countries—the US, the UK, Canada, South Africa,

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and India. In subsequent chapters, the book adopting a step-by-step approach, discusses the provisions of the Right to Information Act, how citizens should make use of the right to

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information, the comprehensive guidelines for public authorities and their obligations under the Act, which includes relevant central information commission decisions, the

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role of the public information officers (PIO), who are to be appointed as per the provisions in the Act by all public authorities, the exemptions allowed under the Act, and, finally, the

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appellate authorities to whom a citizen can appeal in case of unsatisfactory response by the PIO.

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A Handbook

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Curriculum Studies in India examines Indian scholars in dialogue regarding their intellectual life histories and subjective investments in their field. With chapter introductions by William Pinar, scholars

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explore their intellectual history and present circumstances of curriculum studies in India, emphasized by their own engagement and research. These works demonstrate the rapidity and scale of economic growth



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today, and how it creates conflict, dislocation, inequality, and "echoes" of a colonial past now present in globalization. Pinar and his contributors conclude that historical (dis)continuities, cultural conflict, economic

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globalization, and political tension characterize the present circumstances of curriculum studies in India.

This edited book explores the complex and multifaceted connections between education

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and migration in an Asian context from multiple perspectives. It features studies from China, Japan, India, the Philippines, Thailand, and Timor-Leste and covers diverse migration and education experiences. These

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experiences encompass internal and international migration and forced displacement, as well as questions surrounding education such as school choice, education provision and training as human capital; education and social

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inclusion; and student performance in a post-conflict context. By covering a wide range of questions and situations, the original scholarship in this book reveals how human development concerns and higher rates of

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movement within and outside of Asian countries operate on multiple levels in a globalized world.

Secondary School English

Education in Asia

Building Teacher Quality in India

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From policy to practice  
Administration of Education  
Boards in India  
NCERT Objective Textbook-  
Chemistry  
Constructivism in Science  
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