

Algebra 1 Semester 2 Plato Course

No. 104-117 contain also the Regents bulletins.

Technological Horizons in Education

Calendar of the University of Michigan for ...

Annual Report of the Regents of the University, to the Legislature of the State of New-York

Bulletin

The University of Idaho Bulletin

Announcements for the following year included in some vols.

zeitschrift für das gymnasialwesen

Weinhold Pamphlets: German Literature of 18th Century

Up from Slavery; an Unfinished Journey

Zeitschrift für das Gymnasialwesen

Sokrates

Drawing upon experiences at state and local level project evaluation, and based on current research in the professional literature, Payne presents a practical, systematic, and flexible approach to educational evaluations. Evaluators at all levels -- state, local and classroom -- will find ideas useful in conducting, managing, and using evaluations. Special user targets identified are state department of education personnel and local school system administrative personnel. The volume can be used by those doing evaluation projects 'in the field', or as a text for graduate courses at an introductory level. The book begins with an overview of the generic evaluation process. Chapter Two is devoted to the criteria for judging the effectiveness of evaluation practice. Chapter Three addresses the all important topic of evaluation goals and objectives. Chapters Four, Five and Six basically are concerned with the approach, framework, or design of an evaluation study. Chapter Four contains a discussion of four major philosophical frameworks or metaphors and the implications of these frameworks for conducting an evaluation. Chapters Five and Six describe predominantly quantitative and qualitative designs, respectively. Design, implementation and operational issues related to instrumentation (Chapter Seven), management and decision making (Chapter Eight), and reporting and utilization of results (Chapter Nine) are next addressed. The final chapter of the book (Chapter Ten) considers the evaluation of educational products and materials.

Annual Catalog ...

With Announcements ...

Reorganization of English in Secondary Schools

Resources in education

With Suggestions for Universities and Colleges in the United States

For a period of eighty-five years, the M Street / Dunbar High School was an academically elite, all-black public high school in Washington DC. As far back as 1899, its students came in first in citywide tests given in both black and white schools. Over this eighty-five-year span, approximately 80 percent of M Street / Dunbar's graduates went on to college even though most Americans, white or black, did not attend college at all. Faculty and students were mutually respectful to one another, and disruptions in the classroom were not tolerated. Yet in this era of best practices, this public high school has received virtually no attention in the literature or in policy considerations for inner-city education. The Dunbar High School today, with its new building and athletic facilities, is just another ghetto school with abysmal standards and low test score results despite the District of Columbia's record of having some of the country's highest levels of money spent per pupil. The purpose of this study is to explore the history of a high school that was successful in teaching black children from low-income families and to determine if the learning model employed there could be successful in a modern inner-city public education environment.

Appendix to Journals of Senate and Assembly ... of the Legislature

Designing Educational Project and Program Evaluations

Über die Sklaverei und Sklavenentlassung bei den Römern

Jahresbericht des k.k. Obergymnasiums zu Saaz

Programm des evangelischen Gymnasiums zu Bistritz in Siebenbürgen ...