

Abnormal Child And Adolescent Psychology 8th Edition Test Bank

In Understanding Abnormal Child Psychology, students will learn about both normative and abnormal development throughout children's lives. Consistent with previous editions, several themes run throughout the book: Developmental psychopathology: Children's and adolescents' behaviors are on a continuum (from very adaptive to very maladaptive), with only the very severe ends of the spectrum being conceptualized as disorders. Diversity, inclusion, and understanding: Special attention is given to issues of race/ethnicity, gender, family constellation, religious orientation, primary language, socioeconomic status, and physical differences to help students see the commonalities and differences of abnormal child behavior within a cross-cultural and international context. New to the 4th edition Completely revised in both structure and content to reflect the DSM-5 Increase coverage of risk factors related to long-term effects of sexual abuse and bullying. Increased coverage of diversity to include new "diversities" that have emerged as important, i.e. transgender children New research on suicide and suicide prevention

Through their thoughtful and accurate balance of developmental, clinical-diagnostic, and experimental approaches to child and adolescent psychopathology, Eric Mash and David Wolfe's ABNORMAL CHILD PSYCHOLOGY remains the most authoritative, scholarly book in today's abnormal child psychology market. Appropriate for novice and expert alike, this book traces the developmental course of each disorder and shows how biological, psychological, and sociocultural factors interact with a child's environment. Since one of the best ways to introduce students to a particular problem of childhood or adolescence is to first describe a real child, the authors begin each chapter with engaging first-person accounts and case histories of a child with a particular disorder. This child is then referred to throughout the entire chapter, illustrating the categorical and dimensional approaches used to describe disorders, as well as bringing life to the theories Mash and Wolfe present. Embracing today's world with leading-edge coverage of the DSM-IV-TR and dimensional approaches to classification, Mash and Wolfe's comprehensive introduction covers many topics: evidence-based assessment and treatment, contemporary research and cutting-edge theories related to the predominantly inattentive ADHD subtype, early-onset and the developmental propensity model of conduct disorder, the triple vulnerability model of anxiety, the tripartite model in children, depression, and autism.

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- A sensitive and thorough approach to childhood behavior disorders. Abnormal Child and Adolescent Psychology with DSM-5 Updates, 8/e presents students with a comprehensive, research-based introduction to understanding child and adolescent psychopathology. The authors provide a logically formatted and easy to understand text that covers the central issues and theoretical and methodological foundations of childhood behavior disorders. Rich with illustrations and examples, this text highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth. MySearchLab is a part of the Wicks-Nelson / Israel program. Research and writing tools, including access to academic journals, help students explore Abnormal Child and Adolescent Psychology in even greater depth. To provide students with flexibility, students can download the eText to a tablet using the free Pearson eText app. This title is available in a variety of formats - digital and print. Pearson offers its titles on the devices students love through Pearson's MyLab products, CourseSmart, Amazon, and more. To learn more about pricing options and customization, click the Choices tab.

Studieboek voor het hoger onderwijs.

Introduction to Abnormal Child and Adolescent Psychology

Outlines & Highlights for Abnormal Child and Adolescent Psychology by Jean E. Dumas

Normal and Abnormal Fear and Anxiety in Children and Adolescents

De Organisatie Als Hulpmiddel

A Developmental Perspective

Hij heeft het uiterlijk van een rockster, de humor van een standup comedian en het pianotalent van Glenn Gould. Tot 2008 had niemand ooit van de Engelse cultpianist James Rhodes (1975) gehoord. Hij studeerde psychologie, werkte in Londen, trouwde en kreeg een zoontje. Maar door zijn traumatische herinneringen aan langdurig seksueel misbruik door een gymleraar op school, sloeg de waanzin steeds toe. Drugs, zelfmoordpogingen en gestichten maakten zijn leven tot een hel. Rhodes klampte zich vast aan de muziek van Bach, besloot musicus te worden en `genas. In zes jaar tijd ontwikkelde Rhodes zich tot succesvol concertpianist, rebelse You- Tube-held, maker van prachtige documentaires over muziek en waanzin, gevatte tv-persoonlijkheid en spitsvondige schrijver. Rhodes slaat de brug tussen pop en klassiek.

The definitive reference to the policies and practices for treating disruptive and impulse-control disorders, edited by renowned experts The Wiley Handbook of Disruptive and Impulse-Control Disorders offers a comprehensive overview that integrates the most recent and important scholarship and research on disruptive and impulse-control disorders in children and adolescents. Each of the chapters includes a summary of the most relevant research and knowledge on the topic and identifies the implications of the findings along with important next directions for research. Designed to be practical in application, the text explores the applied real-world value of the accumulated research findings, and the authors include policy implications and recommendations. The Handbook address the nature and definition of the disorders, the risk factors associated with the development and

maintenance of this cluster of disorders, assessment processes, as well as the evidence-based treatment and prevention practices. The volume incorporates information from the ICD-11, a newly revised classification system, along with the recently published DSM-5. This important resource: Contains a definitive survey that integrates the most recent and important research and scholarship on disruptive and impulse-control disorders in children and adolescents Emphasizes the applied real-world value of the accumulated research findings Explores the policy implications and recommendations to encourage evidence-based practice Examines the nature and definition, risk factors, assessment, and evidence-based practice; risk factors are subdivided into child, family, peer group and broader context Considers changes, advances and controversies associated with new and revised diagnostic categories Written for clinicians and professionals in the field, The Wiley Handbook of Disruptive and Impulse-Control Disorders offers an up-to-date review of the most authoritative scholarship and research on disruptive and impulse-control disorders in children and adolescents as well as offering recommendations for practice.

We offer these texts bundled together at a discount for your students. Weis: Introduction to Abnormal Child and Adolescent Psychology 2e Introduction to Abnormal Child and Adolescent Psychology, Second Edition successfully balances the scientific aspects of child and adolescent psychopathology and provides clear descriptions of how research findings are applied to help children and families in need. It explores the emergence of disorders over time, the risk and protective factors that influence developmental processes and trajectories, and examines child psychopathology in the context of normal development. This revised Second Edition has five main goals: introduce students to developmental psychopathology and how it helps with understanding childhood disorders; foster critical thinking across multiple levels of analysis; help students appreciate the interdependence of psychological research and clinical practice; emphasize evidence-based treatment to connect the causes of disorders and the methods used to treat them; and show students why understanding child psychopathology and its treatment will be important to them as future psychologists, social workers, educators, and/or parents. Hettich: Your Undergraduate Degree in Psychology Innovative strategies for psychology majors to survive and thrive in the workforce Nearly 100,000 students graduate each year with a bachelor's degree in psychology, and a majority of these students will enter the workforce instead of pursuing a graduate degree. Many will find themselves tentatively deciding their next steps amid a complex and changing economic and job environment. In this text, authors and professors Paul I. Hettich and R. Eric Landrum provide innovative strategies and tools for succeeding after college with an undergraduate degree in psychology. Drawing on current research data, applied theory, and both academic and workplace experiences, they help stimulate self-reflection and improve decision making as students approach their careers. The text covers key topics in the college-to-career transition, including career planning and development, identifying and transferring marketable skills, building and sustaining strong networks, understanding what employers want and don't want, coping with personal life changes, becoming a valued employee, and more. Please contact your Sales Representative for more information.

This book's thoughtful and accurate balance of developmental, clinical-diagnostic, and experimental approaches to child and adolescent psychopathology is accessible to a broad range of readers. Up-to-date and forward-looking, the book continues to provide the most authoritative, scholarly, and comprehensive coverage of these subjects, tracing the developmental course of each disorder and showing how biological, psychological, and sociocultural factors interact with a child's environment. Coverage includes the DSM-IV-TR and dimensional approaches to classification as well as evidence-based assessment and treatment, contemporary research, and the latest theories related to the predominantly inattentive ADHD subtype, early-onset and the developmental propensity model of conduct disorder, the triple vulnerability model of anxiety, the tripartite model in children, depression, and autism. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

**Psychiatrie Een Inleiding: 8th Edition
9780132359788**

Abnormal Child Psychology, International Edition

Advanced Abnormal Child Psychology

Persoonlijke diagnostiek in een nieuwe ggz

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Written at a post-graduate level, this new volume provides a cumulative overview of the research available on the pathogenesis of fear and anxiety in youths. Its aim is to give the reader an idea of the factors that are thought to be involved in the development of abnormal fear and anxiety in children and adolescents, and to integrate this knowledge in a comprehensive model. Normal and Abnormal Fear and Anxiety in Children and Adolescents also gives an update of the current scientific status on the psychological and pharmacological treatment and assessment of anxiety disorders in youths. Reviews research literature on the cause of childhood anxiety, not only the existence and treatment Discusses empirically supported intervention strategies Includes questionnaires for measuring anxiety and related concepts that can be employed for research purposes Anxiety disorders in children and adolescents is

the author's primary area of research

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Child and Adolescent Psychopathology

A Guide for Practitioners

Abnormal Child and Adolescent Psychology MySearchLab Access Code

Introduction to Abnormal Child and Adolescent Psychology + Case Studies in Abnormal Child and Adolescent Psychology

James Rhodes, pianist

Child and Adolescent Psychopathology: A Casebook by Linda A. Wilmshurst provides 25 real-life cases to give readers a deeper understanding of a wide range of disorders within the context of the DSM-5. As they explore complex cases, readers learn to integrate theory into research-based assessments and interventions. Each case provides opportunities to practice clinical skills in the assessment, diagnosis, and treatment of childhood disorders from a number of theoretical perspectives and at various levels of interest and expertise. Reflecting the latest developments in the field, the Fourth Edition now includes a new case study on social phobia/social anxiety disorder, additional post-case questions, and an expanded introductory chapter discussing trends in case formulation.

Abnormal Child and Adolescent Psychology is a comprehensive introduction to the field. It covers theoretical and methodological foundations and examines the characteristics, epidemiology, etiology, developmental course, assessment, and treatment of disorders of childhood and adolescence. At the heart of the text is the partnership of the developmental psychopathology perspective, which analyzes problems of youth within a developmental context, and a traditional clinical/disorder approach, which underscores the symptoms, causes, and treatments of disorders.

Woven throughout the text is the view that behavior stems from the continuous interaction of multiple influences, that the problems of the young are intricately tied to their social and cultural contexts, and that empirical approaches and the scientific method provide the best avenue for understanding the complexity of human behavior. This edition explores the latest areas of research and tackles important contemporary topics, including: how to best classify and diagnose problems the Research Domain Criteria (RDoC) framework the roles of genetics and early brain development and their interaction with the environment the complex roles of family and peers; sex/gender; and culture, ethnicity, and race in psychopathology progress in early intervention and prevention improvements in accessibility and dissemination of evidence-based treatments social issues such as poverty, child maltreatment, substance use, bullying/victimization, and terrorism and war This edition also features a new full-color design and over 150 color figures, tables, and photos. The text is written in a clear and engaging style and is approachable for students with varying academic backgrounds and experiences. It is rich in case descriptions that allow students to examine problems through the lens of youth and their families. The "Accent" boxes foster discussion of current interest topics such as infant mental health, scientific evidence regarding vaccines and autism, suicidality in sexual minority youth, and the impact of stigmatization. The "Looking Forward" sections focus students' attention on the central concepts to be addressed, while the "Looking Back" sections provide students with a synopsis of the chapter an overview of the concepts for further study and reflection. The text is also supplemented with online resources for students and instructors.

Abnormal Child Psychology: A Developmental Perspective is intended for undergraduate and Masters-level students enrolled in courses in *Abnormal Child and Adolescent Psychology*. Written from a developmental perspective, the book is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a

reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The text provides students with a learning model which incorporates three essential cornerstones, which are pivotal to understanding child and adolescent psychopathology: the K3 paradigm that consists of knowledge of developmental expectations, knowledge of the sources of influence, and knowledge of the theoretical models. Each chapter opens with a case illustration to highlight the themes of the material that follows. The chapters conclude with a Summary Review, Glossary of New Terms and a Set of Review Questions.

Robert Weis' third edition of *Introduction to Abnormal Child and Adolescent Psychology* adopts a developmental psychopathology approach to understanding child disorders. Using case studies, this perspective examines the emergence of disorders over time, pays special attention to risk and protective factors that influence developmental processes and trajectories, and examines child psychopathology in the context of normal development. Designed to be flexible via its focused modular organization, the text reflects the latest changes to the DSM (DSM 5, 2013) and is updated with new research and developments in the field.

Clinical Assessment of Child and Adolescent Personality and Behavior

New Updates on an Old Phenomenon

Psychopathy

BUNDLE: Weis: *Introduction to Abnormal Child and Adolescent Psychology 2e* + Hettich: *Your Undergraduate Degree in Psychology*

Studyguide for *Abnormal Child and Adolescent Psychology* by Wicks-Nelson, Rita ', Isbn

9780205036066

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With this comprehensive text, authors Eric Mash and David Wolfe seek to achieve a balance between developmental, clinical-diagnostic, and research approaches to child and adolescent psychopathology.

Abnormal Child and Adolescent Psychology with DSM-5 Updates, 8/e presents students with a comprehensive, research-based introduction to understanding child and adolescent psychopathology. The authors provide a logically formatted and easy to understand text that covers the developmental and theoretical and methodological foundations of childhood behavior disorders. Rich with illustrations and examples, this text highlights the latest of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth.

Reflecting the latest advancements in the field and complete DSM-5 criteria, Robert Weis' *Introduction to Abnormal Child and Adolescent Psychology* provides students with a comprehensive and practical introduction to child psychopathology. The book uses a developmental psychopathology approach to explore the emergence of disorders over time, describe the risks and protective factors that influence developmental processes and trajectories, and examine child psychopathology in relation to typical development and children's sociocultural context. The fully revised Fourth Edition includes a new chapter on research methods, a greater emphasis on the ways social-cultural factors affect each disorder covered, and recent research such as autism spectrum disorder and adolescents' use of nicotine and marijuana vaping products. Also of Interest *Case Studies in Abnormal Child and Adolescent Psychology*, also by Weis, presents brief case studies based on real children, adolescents, and families, along with discussion questions that correspond to material in the core text. Bundle *Case Studies in Abnormal Child and Adolescent Psychology with Introduction to Abnormal Child and Adolescent Psychology, Fourth Edition* for even more savings.

De DSM-5 voorbij!

Recent Results from the Pittsburgh Girls Study

A Casebook

Case Studies in *Abnormal Child and Adolescent Psychology*

Abnormal Child and Adolescent Psychology with DSM-V Updates Plus NEW MySearchLab with Pearson EText -- Access Card Package

Dit boek is een pleidooi voor persoonlijke diagnostiek. Zonder standaard vragenlijstjes, met 100 procent aandacht voor de patiënt. Persoonlijke diagnostiek gaat uit van een participerende patiënt die zijn eigen diagnostische data verzamelt en meeneemt naar de professional. Zelfrapportage dus, in het dagelijks leven en met behulp van een slimme app. Zo krijgt de behandelaar zicht op de persoonlijke ervaringsnetwerken van zijn patiënt. Dat is de eerste stap naar herstel, want in die netwerken liggen weerbaarheid én kwetsbaarheid besloten. De DSM-5 voorbij! helpt hulpverleners om de specifieke problematiek van individuele patiënten boven water te krijgen. Met het internationale classificatiesysteem DSM-5 lukt dat vaak niet, door de eenzijdige toetsing op globale criteria. Patiënten met ernstige problematiek blijven daardoor vaak in de kou staan. Binnen de huidige ggz-organisatie komen hulpverleners niet ver met persoonlijke diagnostiek. Met name regelgeving en lopende afspraken met de zorgverzekeraars staan in de weg. Daarom stelt dit boek de bijdrage van DSM-5 aan het kapitalistische 'spel' tussen farmaceuten, psychiaters, verzekeraars en politici ter discussie. En ontvouwt Van Os tegelijk een blauwdruk voor een nieuw soort ggz.

*Aggressive behavior among children and adolescents has confounded parents and perplexed professionals—especially those tasked with its treatment and prevention—for countless years. As baffling as these behaviors are, however, recent advances in neuroscience focusing on brain development have helped to make increasing sense of their complexity. Focusing on their most prevalent forms, *Oppositional Defiant Disorder and Conduct Disorder, Disruptive Behavior Disorders* advances the understanding of DBD on a number of significant fronts. Its neurodevelopmental emphasis within an ecological approach offers links between brain structure and function and critical environmental influences and the development of these specific disorders. The book's findings and theories help to differentiate DBD within the contexts of normal development, non-pathological misbehavior and non-DBD forms of pathology. Throughout these chapters are myriad implications for accurate identification, effective intervention and future cross-disciplinary study. Key issues covered include: Gene-environment interaction models. Neurobiological processes and brain functions. Callous-unemotional traits and*

developmental pathways. Relationships between gender and DBD. Multiple pathways of familial transmission. *Disruptive Behavior Disorders* is a groundbreaking resource for researchers, scientist-practitioners and graduate students in clinical child and school psychology, psychiatry, educational psychology, prevention science, child mental health care, developmental psychology and social work. Dumas (Purdue U.) and Nilsen (U. of Rochester) present a textbook on abnormal child and adolescent psychology that adopts a perspective that is, in turns, descriptive, developmental, and transactional. Each chapter looks at a particular disorder (or related disorders), exploring diagnostic criteria, examining etiology and developmental progression, and then discussing treatment and prevention issues. Chapters cover mental retardation, autism, childhood-onset schizophrenia, learning disorders, attention deficit/hyperactivity disorder, oppositional defiant disorder and conduct disorder, mood disorders, anxiety disorders, eating disorders, child abuse and neglect, and health-related disorders. Annotation copyrighted by Book News, Inc., Portland, OR.

Depression in Childhood and Adolescence: A Guide for Practitioners fills a gap in the literature by providing practitioners with a "go to" resource for understanding, assessing, and treating youth depression. All in one source, practitioners will find easy-to-follow and clearly worded coverage of diagnosis, bio psychosocial conceptualization, assessment, and treatment, as well as special topics including gender and developmental differences, suicidality, and the use of antidepressant medication in treatment. Cutting-edge information is supplemented with illustrative case studies designed to bring key points to life. This volume is an excellent resource for practitioners and trainees across a variety of fields including child/adolescent psychology and psychiatry, developmental psychology, clinical social work, and school psychology.

Pearson New International Edition CourseSmart eTextbook

Female Delinquency From Childhood To Young Adulthood

Abnormal Child and Adolescent Psychology

Understanding Abnormal Child Psychology

The Wiley Handbook of Disruptive and Impulse-Control Disorders

Psychologists offer an increasing variety of services to the public. Among these services, psychological assessment of personality and behavior continues to be a central activity. One main reason is that other mental health professionals often do not possess a high level of competence in this area. And when dealing with children and adolescents, psychological assessment seems to take on an even greater role. Therefore, it follows that comprehensive graduate-level instruction in assessment should be a high priority for educators of psychologists who will work with these youth. This textbook is organized into three sections, consistent with the authors' approach to teaching. Part I provides students with the psychological knowledge base necessary for modern assessment practice, including historical perspectives, measurement science, child psychopathology, ethical, legal, and cultural issues, and the basics of beginning the assessment process. Part II gives students a broad review of the specific assessment methods used by psychologists, accompanied by specific advice regarding the usage and strengths and weaknesses of each method. In Part III, we help students perform some of the most sophisticated of assessment practices: integrating and communicating assessment results and infusing assessment practice with knowledge of child development and psychopathology to assess some of the most common types of behavioral and emotional disorders in youth. A text focusing on assessment practices must be updated every four to six years to keep pace with advances in test development. For example, several of the major tests reviewed in the text, such as the Behavioral Assessment System for Children and the Child Behavior Checklist, have undergone major revisions since the publication of the last edition making the current content outdated. Further, another major test, the Conners' Rating Scales, is undergoing substantial revisions that should be completed before publication of the next edition. Finally, the evidence for the validity of the tests and the recommendations for their appropriate use evolve as research accumulates and requires frequent updating to remain current. For example, there was a special issue of the *Journal of Clinical Child and Adolescent Psychology* published focusing on evidenced-based assessment of the major forms of childhood psychopathology that will need to be integrated into the chapters in Part 3. This latter point reflects an important trend in the field that should influence the marketing of the book. That is, there are several initiatives being started in all of the major areas of applied psychology (e.g., school, clinical, and counseling) to promote evidenced-based assessment practices. These initiatives have all emphasized the need to enhance the training of graduate students in this approach to assessment. This has been the orientation of this textbook from its first edition: that is, *Clinical Assessment of Child and Adolescent Personality and Behavior* has focused on using research to guide all recommendations for practice. The ability of the textbook to meet this training need should be an important focus of marketing the book to training programs across all areas of applied psychology.

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De organisatie als hulpmiddel biedt studenten een helder beeld van de structuur en werkwijze van organisaties, met nadruk op non-profitinstellingen. Het boek is een nuttig hulpmiddel gebleken voor hbo-studenten die op stage gaan of hun eerste baan beginnen in de zorg- of welzijnssector. Een greep uit de behandelde onderwerpen: - doelgerichte sociale systemen - nuttige organisatiestructuren - organisatiecultuur - interculturele communicatie - samenwerking en conflicten - macht en besluitvorming - de managementmythe - personeelsbeleid - financiën Terwijl de overgrote meerderheid van boeken over organisatieleer alleen productiebedrijven beschrijft, laat dit boek zien wat specifieke kenmerken zijn van organisaties gericht op dienstverlening. Bovendien verbindt het boek theorie en praktijk via casussen en praktijkopdrachten; geciteerde krantenartikelen laten zien dat theorie en praktijk soms hevig botsen; figuren en foto's geven op hun eigen wijze een kijk op de werkelijkheid. Deze vijfde druk

is geheel herzien, hierdoor is het geheel evenwichtiger geworden. Op de website bij dit boek staan onder andere samenvattingen, opdrachten en toetsen. De organisatie als hulpmiddel is geschreven als leerboek en naslagwerk voor voltijd-, deeltijd- en duale studenten in het hbo-domein: 'Social Studies'. Het kan gebruikt worden tijdens de 'majorfase' maar ook als onderdeel van een aparte 'minor'. Ook is het geschikt voor gebruik binnen het domein 'Nursing' en 'Health'. De organisatie als hulpmiddel werd door het Centrum voor Leermiddelenstudie van de Universiteit van Utrecht in een onderzoek naar de kwaliteit van 35 hbo-leerboeken, als extreem goed gekwalificeerd."

*There was a time when abnormal child psychology was the stepchild of abnormal psychology, with perhaps one or two chapters in an entire advanced textbook devoted to children. Given the explosive amount of new research on child development in general since the 1980s, "stepchild" is obviously no longer a valid characterization. Indeed, in the last 15 years, many new journals devoted to childhood problems have made their appearance on library bookshelves. The first edition of this book was assembled in an effort to integrate the empirical and clinical literatures and show the advanced undergraduate and beginning graduate student the breadth and depth of our existing knowledge about the disorders that manifest themselves early in development. Now, since its publication in 1995, a great deal more work has been done. This revised and expanded second edition includes much new material from the first edition authors and from several new ones, all respected experts in the field. Part I offers an overview. It outlines: *historical developments with documentation of the neglect and abuse that children suffered at the hands of society well into the 20th century; *developmental psychopathology as a theoretical framework to guide research and clinical efforts; *psychophysiological determinants of behavior, with special attention focused on childhood autism, and attention deficit and antisocial conduct disorders; *theoretical, methodological, and practical considerations involved in determining investigatory paths including sampling, design selection, measurement, data analysis, and pragmatics; and *the reactions of children, families, and society to complex and diverse child health problems. Part II addresses assessment and treatment issues. It discusses: *behavioral treatment of childhood disorders and multiple case examples of commonly used techniques; *new developments in pharmacological treatment and sound guidelines for the consideration of pharmacotherapy; and *formulations and a review of preventive interventions. Part III examines specific disorders of childhood and adolescence. It discusses: *anxiety disorders, affective and mood disorders, mental retardation, autism, specific developmental disorders, conduct disorder, attention-deficit hyperactivity disorder (ADHD), and eating disorders; *psychological aspects of pediatric disorders--interventions tailored to the needs of the child and family to maximize adaptation and recovery; and *substance use disorders--ranging from models emphasizing social influences to those focusing on biological vulnerabilities. Each chapter in Part III has an identical structure--clinical description, causes, course, familial contributions, psychological and genetic influences, current treatments, summary--and includes numerous case illustrations.*

A Developmental Perspective, Second Edition

Disruptive Behavior Disorders

Outlines and Highlights for Abnormal Child and Adolescent Psychology by Rita Wicks-Nelson, Allen C Israel, Isbn

INTRODUCTION TO ABNORMAL CHILD AND ADOLESCENT PSYCHOLOGY + CASE STUDIES.

Dsm-5 Update: Includes Pearson Etext

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This Brief fills a gap in criminological literature, as there are few empirically-based studies on delinquency of adolescent girls. It provides results of a longitudinal study, The Pittsburgh Girls Study (PGS), which includes 2,451 girls, followed annually from age 10-19, the ages when criminal behavior tends to emerge. This study provides the most extensive and comprehensive investigation into the criminal offending and self-reported trajectories of offending of PGS participants, along with an in-depth examination of other criminal career dimensions. In five chapters, this short volume reviews the limited extent of girls' delinquency literature, presents data on girls' offending patterns (onset, persistence, specialization, and desistence), provides insights on gender differences by comparison with the Pittsburgh Youth Study, which focused on male offenders, and explores the theoretical and practical implications of the results. By understanding the origins and onset of criminal behavior in girls, researchers can begin to understand effective interventions and crime prevention. This Brief will be of interest to researchers in criminology and criminal justice, as well as related fields such as sociology, public policy, and psychology.

Through a thoughtful and accurate balance of developmental, clinical-diagnostic, and experimental approaches to child and adolescent psychopathology, Eric Mash and David Wolfe's ABNORMAL CHILD PSYCHOLOGY remains the most authoritative, scholarly, and comprehensive book in its market. This edition has been organized and updated to reflect DSM-5 categories, as well as dimensional approaches to classification and evidence-based assessment and treatment. Accessible to a broad range of readers, the book traces the developmental course of each disorder. It also shows how child psychopathology involves biological, psychological, and sociocultural factors interacting with a child's environment. Case histories, case examples, and first-person accounts are at the heart of the text, illustrating the categorical and dimensional approaches used to describe disorders and bringing life to the theories discussed. The authors also consistently illustrate how troubled children behave in their natural settings: homes, schools, and communities. Important Notice: Media content referenced within the product

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This book collects the contribution of a selected number of clinical psychiatrists interested in the clinical evaluation of specific issues on psychopathy. The nine chapters of the book address some relevant issues related to nosography, early recognition and treatment, bio-psycho-social models (in particular cognitive-behavioral and ethological ones), and social and familial consequences of psychopathic personality.

hoe muziek mijn leven redde

BUNDLE: Weis: Introduction to Abnormal Child and Adolescent Psychology 2e + Wilmshurst: Child and Adolescent Psychopathology 3e

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Abnormal Child Psychology

Outlines and Highlights for Introduction to Abnormal Child and Adolescent Psychology by Robert Weis, Isbn

Written from a developmental perspective, Abnormal Child and Adolescent Psychology is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The revision will be divided into five sections, all integrating the DSM-5, and will include a new chapter on child maltreatment and self-injurious behavior.

Case Studies in Abnormal Child and Adolescent Psychology is designed to accompany the textbook Introduction to Abnormal Child and Adolescent Psychology by Robert Weis. Clinical case examples based on real children and parents pair with chapters in the core text to illustrate principles of developmental psychopathology, psychological assessment, evidence-based treatment, and examples of specific disorders prevalent in children and adolescents. These brief cases, modeled after the same format as DSM-5 clinical cases, are paired with a series of discussion questions that can be used as in-class activities, discussion starters, writing assignments, or exam questions.

Through a thoughtful and accurate balance of developmental, clinical-diagnostic, and experimental approaches to child and adolescent psychopathology, Eric Mash and David Wolfe's ABNORMAL CHILD PSYCHOLOGY remains the most authoritative, scholarly, and comprehensive book in its market.

Accessible to a broad range of readers, the book traces the developmental course of each disorder and shows how biological, psychological, and sociocultural factors interact with a child's environment. Case histories, case examples, and first-person accounts are at the heart of the text, illustrating the categorical and dimensional approaches used to describe disorders and bringing life to the theories discussed. The authors also consistently illustrate how troubled children behave in their natural settings: homes, schools, and communities. Up-to-date and forward-looking, the text covers the DSM-IV-TR and dimensional approaches to classification as well as evidence-based assessment and treatment, contemporary research, and the latest theories related to the predominantly inattentive ADHD subtype, early-onset and the developmental propensity model of conduct disorder, the triple vulnerability model of anxiety, the tripartite model in children, depression, and autism. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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Depression in Childhood and Adolescence

Studyguide for Abnormal Child and Adolescent Psychology by Dumas, Jean E.