

3 Cultural And Linguistic Diversity And Sage Publications Book

This book, formed as a series of essays in honour of Professor Carl Baudenbacher, addresses the very art of judicial reasoning, and features contributions from many of the foremost current or former national, supranational, or international judges. This unique volume is intended first and foremost for legal scholars, but its approachable style makes it readily accessible for students and for those with a general interest in the application of the law and justice in today's multi-layered world. The collection of essays is rather more philosophical and reflective as opposed to doctrinal. Each contribution focuses on the nature and operation of justice, the independence of the judiciary, and on judicial style primarily from the perspective of the judges themselves. The book provides perspectives on what it means to be accountable and independent as a judge, the role of language and languages in the quest for justice, while other contributions acquaint readers with the some of the structures of courts themselves, or indeed question for whom judgments are written. Each chapter has been written by a presiding judge, or head of an institution and the book is divided into three parts: - Part I Art and Method - Part II Justice and the Judiciary - Part III Reasoning and Language(s)

This book stems from the joint effort of 25 research teams across Europe, representing a dozen disciplines from the social sciences and humanities, resulting in a radically novel perspective to the challenges of multilingualism in Europe. The various concepts and tools brought to bear on multilingualism are analytically combined in an integrative framework starting from a core insight: in its approach to multilingualism, Europe is pursuing two equally worthy, but non-converging goals, namely, the mobility of citizens across national boundaries (and hence across languages and cultures) and the preservation of Europe's diversity, which presupposes that each locale nurtures its linguistic and cultural uniqueness, and has the means to include newcomers in its specific linguistic and cultural environment. In this book, scholars from applied linguistics, economics, the education sciences, finance, geography, history, law, political science, philosophy, psychology, sociology and translation studies apply their specific approaches to this common challenge. Without compromising the state-of-the-art analysis proposed in each chapter, particular attention is devoted to ensuring the cross-disciplinary accessibility of concepts and methods, making this book the most deeply interdisciplinary volume on language policy and planning published to date.

Cultural Rights of Third-Country Nationals in EU Law provides a complex analysis of the cultural rights of third-country nationals in European Union Law. Originally published in Polish and translated into English for the first time, this book examines EU migration policy and law from the perspective of cultural rights protection for migrants as a part of the overall system of human rights protection in the EU. In offering a careful analysis of these standards and their implementation mechanisms, Cultural Rights of Third-Country Nationals in EU Law will be of use to all researchers on EU law, especially in the areas of asylum law, migration law and the protection of the borders. It will also be useful to scholars and practitioners in the area of cultural policy.

This is the first book to present a practical, problem-solving approach and hands-on tools and techniques for assessing English-language learners and culturally diverse students in K-12 settings. It meets a crucial need among practitioners and special educators working in today's schools. Provided are research-based, step-by-step procedures for conducting effective interviews with students, parents, and teachers; making the best use of interpreters; addressing special issues in the prereferral process; and conducting accurate, unbiased assessments of academic achievement, intellectual functioning, language proficiency, and acculturation. Among the book's special features are reproducible worksheets, questionnaires, and checklists—including several in both English and Spanish—in a ready-to-use, large-size format. This book is in The Guilford Practical Intervention in the Schools Series.

Celebrating Diversity in Early Childhood

Transcultural Interaction and Linguistic Diversity in Higher Education

Linguistic Justice

A Business Guide to Managing Difference

Mind, Code and Context

Towards a European Constitution

Educators and community-based professionals are often required to work with children and families from a range of diverse backgrounds. The second edition of this popular book goes beyond simplistic definitions of diversity, encouraging a much broader understanding and helping childhood educators and community-based professionals develop a critical disposition towards assumptions about children and childhood in relation to diversity, difference and social justice. As well as drawing on research, the book gives an overview of relevant contemporary social theories, including poststructuralism, cultural studies, critical theory, postcolonialism, critical 'race' theory, feminist perspectives and queer theory. It interrogates practice and explores opportunities and strategies for creating a more equitable environment, whilst covering key issues impacting on children's lives, including: globalization, neoliberalism, new racisms, immigration, Indigeneity, refugees, homophobia, heterosexism and constructions of childhood. Each chapter provides an overview of the area of discussion, a focus on the implications for practice, and recommended readings. Providing insight into how social justice practices in childhood education and community-based service delivery can make a real difference in the lives of children, their families and communities, this is key reading for early childhood and primary educators, community-based professionals, university students and researchers. "This thoughtful, topical book addresses a considerable range of diversity issues relevant to teacher educators, their students, and other professionals who work with children and their families within and beyond Australia. Indigenous issues including language maintenance and revival have particular relevance within postcolonial nation states. Other issues of international relevance include: identities and retention of community languages, gender equity, childhood and sexuality, poverty and inequalities, and related policies. The writing is critical, scholarly, and engaging. This timely second edition draws on the authors' longstanding teacher education experiences, and their most recent research, to revisit the challenges of diversity and difference in children's lives". Dr Valerie N. Podmore, former associate professor, Faculty of Education and Social Work, the University of Auckland, New Zealand "The second edition of Robinson and Jones D í az's Diversity and Difference in Childhood is a thoroughly welcome addition to my list of key texts for students of early childhood and childhood studies. It provides a means from the outset for educating undergraduate students from within critical postmodern and post structural perspectives – thus orienting their views of and actions within their future professions towards critical and equitable practices that value difference rather than treat is as a problem to be solved. Furthermore, for practitioners who find themselves questioning modernist constructions of children, development, difference, diversity and their work, the book provides a thorough grounding in frameworks and tools that will help them re-theorise what they are doing whilst simultaneously supporting them towards positive change." Alexandra C. Gunn, Associate Dean (Teacher Education), University of Otago College of Education, New Zealand "This is the 21st century early childhood education text. Diversity and Difference in Childhood provides early childhood educators and scholars a powerful space for asking social justice questions in a profoundly innovative way. Diversity and difference in childhood is not a 'traditional' early childhood conversation. As the authors appropriately suggest, this book is for educators to challenge taken for granted knowledges/practices and to take "personal and professional risks for social justice". Veronica Pacini-Ketchabaw, Ph.D., Professor, School of Child and Youth Care, University of Victoria, Canada "This new edition of Diversity and Difference is both important and timely. There is a new urgency to some emerging childhood issues, including those associated with childhood sexuality, and a distinct lack of critical resources to inform the debate. This book helps fill this gap. Undertaking a major revision and incorporating new material, the authors have ensured the book's continued relevance and renewed significance in the very dynamic context of childhood studies. The book makes an important contribution to resourcing explorations of the many difficult and complex issues associated with childhood in a globalised yet differentiated world. Readers will find the new theoretical resources and additional chapters that have been included give the book a sense of enhanced rigour and its depth and breadth of coverage make it an ideal resource for a wide variety of interests and perspectives." Christine Woodrow, Associate Professor and Senior Researcher, the Centre for Educational Research, Western Sydney University, Australia

This book presents research that seeks to understand students' experiences of transnational mobility and transcultural interaction in the context of educational settings confronted with linguistic diversity.

Cultivating Racial and Linguistic Diversity in Literacy Teacher Education examines how English and literacy teacher education—a space dominated by White, English-monolingual, middle class perspectives—shapes the experiences of preservice teachers of color and their construction of a teacher identity. Significant and timely, this book focuses attention on the unique needs and perspectives of racially and linguistically diverse preservice teachers in the field of literacy and English education and offers ways to improve teacher training to better meet the needs of preservice teachers from all racial, ethnic, and linguistic backgrounds. These changes have the potential to diversify the teacher force and cultivate teachers who bring rich racial, cultural, and linguistic histories to the field of teaching.

Global migration continues to increase, and with it comes increasing linguistic diversity. This presents obvious challenges for both healthcare provider and patient, and the chapters in this volume represent a range of international perspectives on language barriers in health care. A variety of factors influence the best ways of approaching and overcoming these language barriers, including cultural, geographical, political and practical considerations, and as a result a range of approaches and solutions are suggested and discussed. The authors in this volume discuss a wide range of countries and languages, and cover issues that will be familiar to all healthcare practitioners, including the role of informal interpreters, interpreting in a clinical setting, bilingual healthcare practitioners and working with languages with comparatively small numbers of speakers.

Essays in Pragmatics

Cultural and Language Diversity and the Deaf Experience

Language, Culture, and Community in Teacher Education

EU Law After Lisbon

An Introduction to Exceptionality

Advances in Interdisciplinary Language Policy

This Commentary provides an article-by-article summary of the TEU, the TFEU, and the Charter of Fundamental Rights, offering a quick reference to the provisions of the Treaties and how they are interpreted and applied in practice. Written by a team of contributors drawn from the Legal Service of the European Commission and academia, the Commentary offers expert guidance to practitioners and academics seeking fast access to the Treaties and current practice. The Commentary follows a set structure, offering a short overview of the Article, the Article text itself, a key references list including essential case law and legislation, and a structured commentary on the Article itself. The editors and contributors combine experience in practice with a strong academic background and have published widely on a variety of EU law subjects.

Recent developments in the European integration process have raised, amongst many other things, the issue of linguistic diversity, for some a stumbling block to the creation of a European democratic polity and its legal and social institutions. The solution to the 'question of language', involves an understanding of the role played by natural languages and the consequent design of policies and institutional mechanisms to facilitate inter-linguistic and intercultural communication. This is not an exclusively European problem, and nor is it entirely new, for it is also the problem of linguistic majorities and minorities within unitary nation-states. However, the effects of globalization and the diffusion of multiculturalism within nation-states have given renewed emphasis to the question of language in diverse societies. Facing the question anew involves reconsidering traditional ideas about social communication and the public sphere, about opinion-formation and diffusion, about the protection of cultural and linguistic minorities, and about the role that language plays in the process of formation of political and legal cultures. This volume is intended as a multidisciplinary contribution towards studying and assessing the range of problems that form the 'language question' in Europe and diverse societies.

Special Education in Contemporary Society: An Introduction to Exceptionality, Seventh Edition offers a comprehensive, engaging, and readable introduction to the dynamic field of special education. Grounded in research and updated to reflect the most current thinking and standards of the field, this book provides readers with the knowledge, skills, attitudes, and beliefs that are crucial to constructing learning environments that allow all students to reach their full potential. Authors Richard M. Gargiulo and Emily C. Bouck encourage a deep awareness and understanding of the "human" side of special education, providing readers with a look into the lives of exceptional students and their families, as well as the teachers that work with exceptional persons throughout their lives.

This groundbreaking collection represents the broad scope of cutting-edge research in Cultural Linguistics, a burgeoning field of interdisciplinary inquiry into the relationships between language and cultural cognition. The materials surveyed in its chapters demonstrate how cultural conceptualisations encoded in language relate to all aspects of human life - from emotion and embodiment to kinship, religion, marriage and politics, even the understanding of life and death. Cultural Linguistics draws on cognitive science, complexity science and distributed cognition, among other disciplines, to strengthen its theoretical and analytical base. The tools it has developed have worked toward insightful investigations into the cultural grounding of language in numerous applied domains, including World Englishes, cross-cultural/intercultural pragmatics, intercultural communication, Teaching English as an International Language (TEIL), and political discourse analysis.

National Identity in EU Law

Assessing Culturally and Linguistically Diverse Students

Eurodiversity

Political, Legal and Social Perspectives

The Student Experience

Hearing Disorders—Advances in Research and Treatment: 2013 Edition

Scholars concerned with the phenomenon of mind have searched through history for a principled yet non-reductionist approach to the study of knowledge, communication, and behavior. Pragmatics has been a recurrent theme in Western epistemology, tracing itself back from pre-Socratic dialectics and Aristotle's bio- functionalism, all the way to Wittgenstein's content-dependent semantics. This book's treatment of pragmatics as an analytic method focuses on the central role of context in determining the perception, organization, and communication of experience. As a bioadaptive strategy, pragmatics straddles the middle ground between absolute categories and the non-discrete gradation of experience, reflecting closely the organism's own evolutionary compromises. In parallel, pragmatic reasoning can be shown to play a pivotal role in the process of empirical science, through the selection of relevant facts, the abduction of likely hypotheses, and the construction of non-trivial explanations. In this volume, Professor Givon offers pragmatics as both an analytic method and a strategic intellectual framework. He points out its relevance to our understanding of traditional problems in philosophy, anthropology, linguistics, cognitive psychology, neuro-biology, and evolution. Finally, the application of pragmatics to the study of the mind and behavior constitutes an implicit challenge to the current tenets of artificial intelligence.

Despite nearly sixty years of European integration, neither nations nor national loyalties have withered away. On the contrary, national identity rhetoric seems on the rise, not only in politics but also in legal discourse. Lately we have seen a rise in the number of Member States invoking their national identity in an attempt to justify a derogation from a requirement imposed on them by a Treaty article or an EU legislative act, or to legitimize a particular national reading of such an EU norm. Despite this, the European Court of Justice (ECJ) has yet to develop a coherent approach to such arguments, or express a vision of the role national identity should play in EU law. Elke Cloots undertakes this task by providing a principled and coherent scheme for the adjudication of disputes involving claims based on the national identity of a Member State. Should arguments involving national identity be legally relevant? If yes, how should the ECJ approach such identity-related interests? Cloots crafts a normative framework to assist the ECJ in striking the right balance between European integration and respect for the identity concerns at issue. The book combines rigorous theoretical inquiry with thorough analysis of the European Treaties and case law, with particular attention paid to litigation involving domestic measures concerning the national system of government, constitutional rights protections, and language policy. Clarifying the issues at stake and presenting a solution to these problems, this book will be an invaluable resource for the academics, lawyers, and policy makers in the field.

Language Disabilities in Cultural and Linguistic Diversity offers a new approach to understanding the familiar dilemma of disentangling difficulties in communication for learners developing the language of schooling. The author takes a socio-cultural Vygotskian approach to reinterpret international research in language disabilities, namely specific language impairment, communication difficulties, dyslexia and deafness.

This field-tested teaching model merges cognition, language, and culture and demonstrates how integrating children's backgrounds with instruction can boost learning for diverse and low SES students.

The Vanishing Languages of the Pacific Rim

Paul at the Crossroads of Cultures

ScholarlyBrief

Young Learners, Diverse Children

Legal Integration and Language Diversity

A Historical and Political Comparison with the United States

The implementation of the Lisbon Treaty is profoundly changing many areas of EU law and policy. This volume gathers leading specialists in the field to analyse the implementation process and the directions of legal reform post-Lisbon, situating the Lisbon reforms in the broader context of on-going policy programmes.

Hearing Disorders—Advances in Research and Treatment: 2013 Edition is a ScholarlyBrief™ that delivers timely, authoritative, comprehensive, and specialized information about Tinnitus in a concise format. The editors have built Hearing Disorders—Advances in Research and Treatment: 2013 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Tinnitus in this book to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Hearing Disorders—Advances in Research and Treatment: 2013 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

This edited book presents an detailed analysis of the experience of deaf people as a bilingual-bicultural minority group in America. An overview of mainstream research on bilingualism and biculturalism is followed by specific research and conceptual analyses which examine the impact of cultural and language diversity on the experiences of deaf people. The book ends with poignant personal reflections from deaf community members. The contributors include prominent deaf and hearing experts in bilingualism, ASL and Deaf culture, and deaf education.

This timely book addresses ways to provide relevant intervention for at-risk learners, with specific attention given to their cultural and linguistic diversity. In addition, this resource defines cultural and linguistic diversity and its relevance to RTI as well as defines each tier of RTI and advocates a rigorous structure for implementation that takes culture and language into account. 200pp.

Rethinking Translation in EU Lawmaking

Language Disabilities in Cultural and Linguistic Diversity

The Palgrave Handbook of Economics and Language

The Role of the EU in the Promotion of Human Rights and International Labour Standards in Its External Trade Relations

Cultural and Linguistic Diversity Strategy

Teachers Like Me

Do the languages people speak influence their economic decisions and social behavior in multilingual societies? This Handbook brings together scholars from various disciplines to examine the links and tensions between economics and language to find the delicate balance between monetary benefits and psychological costs of linguistic dynamics.

This guide gives readers thorough coverage of each module, enhanced with learning objectives, case studies, reflection questions, a self-assessment scale, and an observation checklist that administrators can use to monitor staff improvement. And don't miss the Facilitator's Guide on CD-ROM, a complete professional development package for instructors (see sidebar). -- Published by Routledge for the American Association of Colleges for Teacher Education This volume addresses the pressing reality in teacher education that all teachers need to be prepared to work effectively with linguistically and culturally diverse student populations. Every classroom in the country is already, or will soon be, deeply affected by the changing demographics of America's students. Marilyn Cochran-Smith's Foreword and Donald Macedo's Introductory Essay set the context with respect to teacher education and student demographics, followed by a series of chapters presented in three sections: knowledge, practice, and policy. The literature on language education has typically been discussed in relation to preparing ESL or bilingual teachers. Typically, needs of culturally and linguistically diverse students, including immigrants, refugees, language minority populations, African Americans, and deaf students, have been addressed separately. This volume emphasizes that these children have both common educational needs and needs that are culturally and linguistically specific. It is directed to the preparation of ALL teachers who work with culturally and linguistically diverse students. It not only focuses on how teachers need to change but how faculty and curriculum need to be transformed, and how to better train teacher education candidates to understand and work efficaciously with the communities in which culturally and linguistically diverse students tend to be predominant. The American Association of Colleges for Teacher Education (AACTE) is a national, voluntary association of higher education institutions and related organizations. Our mission is to promote the learning of all PK-12 students through high-quality, evidence-based preparation and continuing education for all school personnel. For more information on our publications, visit our website at: www.aacte.org.

Du fait de l'immigration, la diversité culturelle et linguistique de nos sociétés a tendance à augmenter. Du fait d'interdépendances multiples, nous devons aussi de plus en plus fonctionner au niveau d'entités plurinationales, comme l'Union européenne, qui connaissent une diversité culturelle et linguistique sensiblement plus grande que chacune de leurs composantes. N'est-il pas d'autant plus difficile d'organiser durablement une solidarité généreuse au sein d'une population qu'elle est plus hétérogène culturellement et linguistiquement ? Si c'est le cas, les politiques dites " multiculturelles " sont-elle de nature à adoucir cette tension ou au contraire à l'exacerber ? C'est autour de ces questions que Philippe Van Parijs a rassemblé des chercheurs de divers horizons, mondialement réputés, pour deux jours de discussion intense. Ce livre reprend l'ensemble des communications et commentaires, suivi de conclusions personnelles par Brian Barry, Will Kymlicka et Philippe Van Parijs.

Strategies and Approaches to Teaching Students in a 2nd or 3rd Language

Investing in Cultural Diversity and Intercultural Dialogue

Potter and Perry's Fundamentals of Nursing: Second South Asia Edition - E-Book

The New Voices, Nuevas Voces Guide to Cultural & Linguistic Diversity in Early Childhood

The Language Question in Europe and Diverse Societies

A Commentary

"This strategy is to assist all disability support providers to plan and deliver culturally appropriate disability supports"--p. 3.

Fundamentals of Nursing by Potter and Perry is a widely appreciated textbook on nursing foundations/fundamentals. Its comprehensive coverage provides fundamental nursing concepts, skills and techniques of nursing practice and a firm foundation for more advanced areas of study. This Second South Asia edition of Potter and Perry's Fundamentals of Nursing not only provides the well-established, authentic content of international standards but also caters to the specific curriculum requirements of nursing students of the region. SALIENT FEATURES Fully compliant to the INC curriculum Easy-to-read, interesting and involving disposition, which leads the reader through various facets of nursing foundations/ fundamentals Improved layout, design and presentation A number of photographs replaced with the Indian ones to provide regional feel to the content Long Answer and Short Answer questions added at the end of every chapter

Provides tips for educators on assessing accommodations for multicultural and linguistically diverse students.

This report analyses all aspects of cultural diversity, which has emerged as a key concern of the international community in recent decades, and maps out new approaches to monitoring and shaping the changes that are taking place. It highlights, in particular, the interrelated challenges of cultural diversity and intercultural dialogue and the way in which strong homogenizing forces are matched by persistent diversifying trends. The report proposes a series of ten policy-oriented recommendations, to the attention of States, intergovernmental and non-governmental organizations, international and regional bodies, national institutions and the private sector on how to invest in cultural diversity. Emphasizing the importance of cultural diversity in different areas (languages, education, communication and new media development, and creativity and the marketplace) based on data and examples collected from around the world, the report is also intended for the general public. It proposes a coherent vision of cultural diversity and clarifies how, far from being a threat, it can become beneficial to the action of the international community.

Cultural Rights of Third-Country Nationals in EU Law

Is There a Tension ? How Must it be Resolved

An analysis of the challenging linguistic diversity in the European Union

International Law and Language Policy

Cultivating Racial and Linguistic Diversity in Literacy Teacher Education

Assessment Accommodations for Classroom Teachers of Culturally and Linguistically Diverse Students

This book presents the first comprehensive survey of the languages of the Pacific rim, a vast region containing the greatest typological and genetic diversity in the world. It includes the littoral regions of North and South America, Australasia, east and south-east Asia, and Japan, as well as the Pacific itself. As its languages decline and disappear, sometimes without trace, this rich linguistic heritage is rapidly eroding. In The Vanishing Languages of the Pacific Rim distinguished scholars report on the current state of the region's languages and provides a critical survey of the current state of the region's languages. They show what is currently known and recorded and what remains to be examined and documented. They consider which languages are the most vulnerable to extinction and what steps that can be taken to save them. Their analyses range from the regional to the local and focus on languages in a wide variety of social and ecological settings. Together they make a compelling case for research throughout the region, and show how and where this needs to be done.

This volume represents a historical comparison of the American and the EU European constitutional experiences and lessons to be derived therefrom for the present time. It is designed to deepen the understanding of the historical and political dimensions of constitutional designs and practises on two continents. Hopefully, such historical depth charts will expand the horizon of debates among experts and decision-makers. The first part concentrates on the historical dimension. It deals with the experiences and perceptions of basic American political principles, developments of international and humanitarian law, and the historical dimension of constitutional debates. The second part of the book aims at culling potential lessons from the American constitutional experience and the remarkable longevity of the U.S. constitution. Additional chapters concentrate on specific aspects and elements of the European constitutional debate (courts of law, human rights, minority protections, as well as gender equality). Still other contributions focus on the historical context of the recent European Constitutional Convention. Chapters on writing a European 'bill of rights', the EU reform debates of the 1990s, and finally an analysis of the Brussels Constitutional Summit of June 2004 are also included. The spillover effects of the economic and monetary union on the constitutional debates are covered here, as well as Asian perceptions of European integration. Practitioners and scholars address in this volume historical, political and diplomatic dimensions and achievements in the process of European constitution making and its chances of success in the future. Finally, the current tensions in the Atlantic world are analysed and what they may portend for the future of European Union security options.

Based on recent studies in intercultural communication Kathy Ehrensperger applies the paradigm of multilingualism, which includes the recognition of cultural distinctiveness, to the study of Paul. Paul's role as apostle to the nations is seen as the role of a go-between – as that of cultural translator. This role requires that he is fully embedded in his own tradition but must also be able to appreciate and understand aspects of gentile culture. Paul is viewed as involved in a process in which the meaning of the Christ event is being negotiated 'in the space between' cultures, with their diverse cultural coding systems and cultural encyclopaedias. It is argued that this is not a process of imposing Jewish culture on gentiles at the expense of gentile identity, nor is it a process of eradication of Jewish identity. Rather, Paul's theologizing in the space between implies the task of negotiating the meaning of the Christ event in relation to, and in appreciation of both, Jewish and gentile identity.

An investigation into international law and language policy, this book uses critical analysis to conduct an examination of the aspects of international law which affect language use. It uncovers the conceptual framework which underpins international law on language, addressing the constitution of a 'just' language policy from a legal perspective.

The EU Treaties and the Charter of Fundamental Rights

A Practical Guide

Festschrift in Honour of Carl Baudenbacher

Linguistic Diversity and European Democracy

Providing Health Care in the Context of Language Barriers

International Perspectives

The Charter of Fundamental Rights of the European Union enshrines the key political, social and economic rights of EU citizens and residents in EU law. In its present form it was approved in 2000 by the European Parliament, the Council of Ministers and the European Commission. However its legal status remained uncertain until the entry into force of the Treaty of Lisbon in December 2009. The Charter obliges the EU to act and legislate consistently with the Charter, and enables the EU's courts to strike down EU legislation which contravenes it. The Charter applies to EU Member States when they are implementing EU law but does not extend the competences of the EU beyond the competences given to it in the treaties. This Commentary on the Charter, the first in English, written by experts from several EU Member States, provides an authoritative but succinct statement of how the Charter impacts upon EU, domestic and international law. Following the conventional article-by-article approach, each commentator offers an expert view of how each article is either already being interpreted in the courts, or is likely to be interpreted. Each commentary is referenced to the case law and is augmented with extensive references to further reading. Six cross-cutting introductory chapters explain the Charter's institutional anchorage, its relationship to the Fundamental Rights Agency, its interaction with other parts of international human rights law, the enforcement mechanisms, extraterritorial scope, and the all-important 'Explanations'.

This book represents a significant and timely contribution to the copious literature of the EU as a global actor providing new insights and fresh perspectives into the promotion of human rights and international labour standards in the EU's external trade relations, building on and stimulating further – the already well-engaged – scientific dialogue on this area of research. In particular, it provides the basis for developing a new analytical structure for better understanding the role of the EU in promoting human rights and international labour standards in global trade and, in particular, for assessing the extent to which and how normative considerations have influenced the adoption of EU legal instruments and policy decisions. This book will appeal to research scholars, post-graduate students, practitioners and human rights activists.

Research Paper (undergraduate) from the year 2008 in the subject Politics - International Politics - Topic: European Union, grade: 2,3, Fontys University of Applied Sciences Venlo, course: European Studies, language: English, abstract: Today the European Union (EU) is home to 497 million people from diverse ethnic, cultural and linguistic backgrounds. The Union is the only organization that unifies so many different countries, more precisely 23 official languages and 27 European nations (Zimmer 2007, p. 20). Driven by the common idea of creating a democratic community and a globally competitive market, the EU strongly corroborates equality of every nation's culture, values and languages. Nevertheless the EU is currently struggling with the discrepancy between cultural and linguistic diversity and the equal integration of every member state. Additionally, the emerging English, as the international lingua franca, seems to put a strain on the peaceful cooperation of all 23 official languages. In view of this unfortunate development the question aroused if Europe needs one common language. The first two segments of chapter 2 are to give an overview of the linguistic situation and the official language arrangements of the EU. The following segment describes the contentious situation of the EU, caused by superior number of languages, high costs and the actual inequality of some official languages. In the first subsection of chapter 3 several reasons for adopting only one official language are determined. Thereupon the languages Latin, Esperanto and English are analyzed to examine if one of them is able to function as the European lingua franca. In the last part of chapter 3 a short conclusion on monolingualism is drawn and the effects on the functioning of the EU explained. Based on the previous formulated conclusion, the first segment of chapter 4 for will sum up main reasons for maintaining the European language diversity. In addition the positive attitude of the EU towards multilingualism and its main objectives for a multilingual EU are presented. A final result on multilingualism and the answer of the core question of the report ends this chapter. A final conclusion aims to point out the necessity of lingual diversity for the future progress of the EU.

How has cultural diversity affected the business climate of the growing European Union? What are European institutions and enterprises doing to manage it? In 'EuroDiversity,' Dr. Simons gathers issue-centered perspectives on how Europe's entwined past, present, and future have made it the most strikingly diverse part of the world and what this means for doing business there. 'EuroDiversity' provides: * Insights into Europe's cultural challenges of globalization, diversity dilemmas, and opportunities * Case studies, best practices, and resources for finding the common ground and developing the competence needed to succeed 'EuroDiversity' addresses how cultural diversity affects the business climate of the growing European Union and describes what European institutions and successful organizations are doing to manage it. The book's multinational team of authors gives us issue-centered perspectives on how Europe's entwined past, present and future have made it the most strikingly diverse part of the world and what this means for doing business there. They address Europe's cultural challenges of globalization and provide abundant insights into diversity dilemmas and opportunities. They point to the best practices and resources that will assist both European enterprises and those actively present in or trading with Europe to find the cultural common ground and competence they need to succeed. Contributors: Arjen Bos, Marie-Thérèse Claes, Ph.D., Elena A. A. Garcea, Ph.D., Nigel Holden, Ph.D., Michael Stuber Diversity in Europe is not the same as diversity in North America. Here is a book that not only makes clear why imported diversity models often fail in Europe, but also identifies true European diversity issues and what to do about them. This is a book about the world's most culturally diverse area that explores how businesses must manage differences here to be successful in the global marketplace. The book's multinational team of authors show us concrete cases of big corporations handling diversity successfully.

Theologizing in the Space Between

Advances in Cultural Linguistics

EBOOK: Diversity and Difference in Childhood: Issues for Theory and Practice

Effecting Change: Intervention for Culturally and Linguistically Diverse Learners

Cultural Diversity Versus Economic Solidarity

The EU Charter of Fundamental Rights

What role does linguistic diversity play in European democratic and legal processes? Is it an obstacle to deliberative democracy and a hindrance to legal certainty, or a cultural and economic asset and a prerequisite for the free movement of citizens? This book examines the tensions and contradictions of European language laws and policy from a multi-disciplinary perspective. With contributions from leading researchers in EU law and legal theory, political science, sociology, sociolinguistic and cognitive linguistics, it combines mutually exclusive and competing perspectives of linguistic diversity. The work will be a valuable resource for academics and researchers in the areas of European law, legal theory and linguistics.

Drawing on research and hands-on experience, this book includes contributions which draw on linguistic research on 2nd and 3rd language acquisition, as well as case studies of specific challenges in teaching content courses in various disciplines, to offer a roadmap of how educators might facilitate the learning of their bilingual student cohort.

How can the European Union create laws that are uniform in a multitude of languages? Specifically, how can it attain both legal integration and language diversity simultaneously, without the latter compromising the former? C.J.W. Baaij argues that the answer lies in the domain of translation. A uniform interpretation and application of EU law begins with the ways in which translators and jurist-linguists of the EU legislative bodies translate the original legislative draft texts into the various language versions. In the European Union, law and language are inherently connected. The EU pursues legal integration, i.e. the incremental harmonization and unification of its Member States' laws, for the purpose of reducing national regulatory differences between Member States. However, in its commitment to the diversity of European languages, its legislative institutions enact legislative instruments in 24 languages. Language Diversity and Legal Integration assesses these seemingly incompatible policy objectives and contemporary translation practices in the EU legislative procedure, and proposes an alternative, source-oriented approach that better serves EU policy objectives. Contrary to the orthodox view in academic literature and to the current policies of the EU, this book suggests that the English language version should serve as the original and only authentic legislative text. Translation into the other language versions should furthermore avoid prioritizing clarity and fluency over syntactic correspondence and employ neologisms for distinctly EU legal concepts. Ultimately, Baaij provides practical solutions to the conflict between the equality of all language versions, and the need for uniform interpretation and application of EU law.

Does Europe need one language?

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